Course Specifications

Valid as from the academic year 2019-2020

Bosnian/Croatian/Serbian IV (A005044)

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.0</td>
<td>300 h</td>
<td>90.0 h</td>
</tr>
</tbody>
</table>

Course offerings in academic year 2019-2020
A (semester 2)   Croatian/Serbian

Lecturers in academic year 2019-2020

- Brasic, Spomenka   LW21 staff member
- Moravcevic, Slobodanka   LW21 staff member
- Yudin, Aleksey      LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programmes</th>
<th>credits</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in East European Languages and Cultures</td>
<td>10</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme East European Languages and Cultures</td>
<td>10</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
Croatian/Serbian

Keywords
Serbian/Croatian/Bosnian, linguistics, language proficiency

Position of the course

This is an advanced course, following Serbian/Croatian/Bosnian III. The course comprises a thorough study of the most important text types of the Serbian/Croatian/Bosnian language on the basis of numerous texts, including exercises. The aim of the course is to improve the students’ reading skills and analysis of specialised texts in Serbian/Croatian/Bosnian and to teach students to independently produce general and/or specialised texts, both in written and spoken form. The CEFR level is B2.

Contents

The course consists of two parts. The first part elaborates on the grammatical and lexical knowledge of the language and provides further practice of oral skills. In the second part a wide range of representative text types on particular subjects (literary, journalistic, scientific and everyday language use) will be read and carefully analysed. The students will give an oral presentation on a subject that is related to the themes that have been discussed.

Initial competences

Students have successfully completed Serbian/Croatian/Bosnian III or have an equivalent proficiency in Serbian/Croatian/Bosnian.

Final competences

1. Advanced knowledge of Serbian/Croatian/Bosnian grammar
2. Understanding extended discourses and lectures and following complex arguments about a general topic
3. Reading original texts of intermediate complexity in different genres
4. Talk about complex topics
5. Writing a coherent text about a complex, though familiar topic
6. To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

(Draft -- caution, this is not the final version)
This course unit cannot be taken via an exam contract

Teaching methods

Learning materials and price
1. Slavna Babiæ: Reading Passages (Beograd)
   Course material will be provided by the lecturer.

References

Course content-related study coaching
Lecturer's office hours for specific questions.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Regular monitoring of the student's progress via intermediate tests, tasks and assignments. The monitoring is organised within 3 skills of skill clusters: grammar, reading skills, and listening/speaking/writing skills.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark
Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%).
The scores for permanent evaluation will be transferred to the second examination period.

The student needs to pass each of the five parts ((1) grammar, (2) reading, (3) listening, (4) writing, (5) speaking), periodical and non-periodical evaluation taken together.
If a student does not participate in the evaluation of one or more parts or receives less than 10/20 for one of the parts, she/he can no longer pass the centire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20).

Facilities for Working Students
1. No possibility for exam at other time
2. Possibility for feedback by appointment
For more information concerning flexible learning: http://www.flw.ugent.be/flexibelstuderen

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