Course Specifications
Valid as from the academic year 2019-2020

Bosnian/Croatian/Serbian III (A005043)

Course

Lecturers in academic year 2019-2020

Brasic, Spomenka  LW21  staff member
Moravcevic, Slobodanka  LW21  staff member
Yudin, Aleksey  LW21  lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020

A (semester 2)  Croatian/Serbian

seminar: coached exercises  25.0 h
guided self-study  20.0 h

Offered in the following programmes in 2019-2020

Bachelor of Arts in East European Languages and Cultures 5  A
Exchange Programme East European Languages and Cultures 5  A
Preparatory Course Master of Arts in East European Languages and Cultures 5  A

Teaching languages
Croatian/Serbian

Keywords
Serbian/Croatian/Bosnian, linguistics, language acquisition

Position of the course
This course of Serbian/Croatian/Bosnian aims at providing students with an advanced knowledge of the written and spoken language. The CEFR level is B1+.

Contents
Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

Initial competences
To have successfully completed the course Serbian/Croatian/Bosnian II or to have acquired the necessary skills by other means.

Final competences
1 Understanding the main points of an extended conversation about familiar topics in standard speech
2 Reading extended texts about familiar and general topics
3 Able to communicate fluently in different contextual environments: professional and personal.
4 Writing longer texts about a familiar topic. Commenting and expressing one’s opinion.
5 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

(Draft -- caution, this is not the final version)
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar: coached exercises

Extra information on the teaching methods
Seminar; regular studying of the subject matter and the making of homework are necessary.

Learning materials and price
1. Ucimo Srpski (Let's Learn Serbian) II, Milivoj Alanovic et al.
2. Pavle Ćosiæ: Srpski za strance testovi; vježbanja, igre (Universitet Poznanj)
3. Gramatika srpskohrvatskog jezika za strance. Pavica Mrazović and Zora Vukadinović
4. Englesko-srpskohrvatski rečnik. Morton Benson
5. Slavna Babiæ: Reading Passages (Beograd)
6. Learning materials given by the teacher

References

Course content-related study coaching
Specific questions can be asked during the lecturer's office hours.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination, oral examination

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Regular monitoring of the student's progress via intermediate tests, tasks and assignments. The monitoring is organised within 3 skills of skill clusters: grammar, reading skills, and listening/speaking/writing skills.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark
Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%).
The scores for permanent evaluation will be transferred to the second examination period.

The student needs to pass each of the five parts ((1) grammar, (2) reading, (3) listening, (4) writing, (5) speaking), periodical and non-periodical evaluation taken together.
If a student does not participate in the evaluation of one or more parts or receives less than 10/20 for one of the parts, she/he can no longer pass the centre course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20).

Facilities for Working Students
1. No possibility for exam at other time
2. Possibility for feedback by appointment
For more information concerning flexible learning: http: //www.flw.ugent.be/flexibelstuderen

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