Course Specifications
Valid as from the academic year 2019-2020

Bosnian/Croatian/Serbian II (A005042)

Lecturers in academic year 2019-2020
- Brasic, Spomenka LW21 staff member
- Moravcevic, Slobodanka LW21 staff member
- Yudin, Aleksey LW21 lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020
A (semester 1) Croatian/Serbian seminar: coached exercises 25.0 h
- guided self-study 20.0 h

Offered in the following programmes in 2019-2020
- Bachelor of Arts in East European Languages and Cultures 5 A
- Exchange Programme East European Languages and Cultures 5 A
- Preparatory Course Master of Arts in East European Languages and Cultures 5 A

Teaching languages
- Croatian/Serbian

Keywords
- Serbian/Croatian/Bosnian, linguistics, language acquisition

Position of the course
This course is aimed at providing further insight into the grammatical structures of Serbian/Croatian/Bosnian and its intermediate vocabulary. As the course advances a more pronounced stress on active language proficiency will come to the fore. The CEFR level is B1.

Contents
The course uses both classical and interactive approach in order to develop from threshold to vantage language skills in reading-comprehension, listening - comprehension, writing and free conversation.

Initial competences
To have successfully completed the course Serbian/Croatian/Bosnian I or to have acquired the necessary skills by other means.

Final competences
1 Basic to intermediate knowledge of Serbian/Croatian/Bosnian grammar
2 Understanding familiar words and more complex sentences
3 Reading of longer, more complex texts which deal with concrete (work, travel, leisure, university studies) and abstract (academic, economic, political, etc.) topics. Retrieving information from more complex texts and understanding more detailed personal letters.
4 Using more complex phrases and sentences to talk about everyday topics. Asking and answering questions. Expressing opinions, talking about plans, describing one’s own experiences and hopes.
5 Writing a short, but more detailed text on a wider range of subjects.
6 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract

(Draft -- caution, this is not the final version)
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract

This course unit cannot be taken via an exam contract.

Teaching methods

Guided self-study, seminar: coached exercises

Extra information on the teaching methods

Seminar; regular studying of the material and preparation of homework are necessary.

Learning materials and price

1. Naucimo Srpski (Lets Learn Serbian) II. Milivoje Alanovic et al.
2. Srpskohrvatsko-nizozemski bazicni recnik. Jelica Novakovic Lopusina
4. Gramatika srpskohrvatskog jezika za strance. Pavica Mrazovic and Zora Vukadinovic
5. Pavle C osi: Srpski za strance testovi; vjezbanja, igre (Universitet Poznanj)

References

Course content-related study coaching

Specific questions can be asked during the lecturer’s office hours.

Evaluation methods

end-of-term evaluation and continuous assessment.

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Participation, skills test

Possibilities of retake in case of permanent evaluation

Examination during the second examination period is not possible.

Extra information on the examination methods

Regular monitoring of the student’s progress via intermediate tests, tasks and assignments. The monitoring is organised within 3 skills of skill clusters: grammar, reading skills, and listening/speaking/writing skills.

If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%).
The scores for permanent evaluation will be transferred to the second examination period.

The student needs to pass each of the five parts ((1) grammar, (2) reading, (3) listening, (4) writing, (5) speaking), periodical and non-periodical evaluation taken together.

If a student does not participate in the evaluation of one or more parts or receives less than 10/20 for one of the parts, she/he can no longer pass the course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20).

Facilities for Working Students

1. No possibility for exam at other time
2. Possibility for feedback by appointment

For more information concerning flexible learning: http://www.flw.ugent.be/flexibelstuderen

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