Course Specifications
Valid as from the academic year 2019-2020

Bosnian/Croatian/Serbian I (A005041)

Course

Course offerings and teaching methods in academic year 2019-2020

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<th>Lecture</th>
<th>Language</th>
<th>Method</th>
<th>Contact Hrs</th>
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<tr>
<td>A (semester 2)</td>
<td>Dutch</td>
<td>guided self-study seminar: coached exercises</td>
<td>30.0 h</td>
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<td></td>
<td></td>
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<td>60.0 h</td>
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Lecturers in academic year 2019-2020

<table>
<thead>
<tr>
<th>Lecturer</th>
<th>Title</th>
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<tr>
<td>Brasic, Spomenka</td>
<td>LW21 staff member</td>
</tr>
<tr>
<td>Moravcevic, Slobodanka</td>
<td>LW21 staff member</td>
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<tr>
<td>Yudin, Aleksey</td>
<td>LW21 lecturer-in-charge</td>
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Offered in the following programmes in 2019-2020

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<th>Programme</th>
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<tr>
<td>Bachelor of Arts in East European Languages and Cultures</td>
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<td>A</td>
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<tr>
<td>Preparatory Course Master of Arts in East European Languages and Cultures</td>
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Teaching languages

Dutch

Keywords

Serbian/Croatian/Bosnian, linguistics, language acquisition

Position of the course

This basic course is aimed at providing the students with a structural knowledge of Serbian/Croatian/Bosnian grammar and aims at building up basic stock of vocabulary. The CEFR level is A2.

Contents

Basic grammar and structures and vocabulary are taught through reading exercises and classical language training.

The course uses both a classical and interactive approach in order to develop basic language skills in reading-comprehension, listening-comprehension, writing and conversation.

Initial competences

Basic knowledge of Russian (recommended, not compulsory)

Final competences

1. Elementary knowledge of Serbian/Croatian/Bosnian grammar
2. Understanding familiar words and basic sentences
3. Reading short, simple texts. Retrieving information from simple everyday texts and understanding simple personal letters.
4. Using simple phrases and sentences to talk about everyday topics. Asking and answering simple questions.
5. Writing a short, simple tekst
6. To get acquainted with the culture in the broadest sense of the word through language.
7. Reading short, simple texts about concrete topics of direct interest (shopping, family, personal data, etc.). Information to be found in everyday texts; understand simple, personal letters.

Conditions for credit contract

(Draft -- caution, this is not the final version)
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
- This course unit cannot be taken via an exam contract

Teaching methods
- Guided self-study, seminar: coached exercises

Extra information on the teaching methods
- Seminar; regular studying of the material and preparation of homework are necessary.

Learning materials and price
1. Naucimo Srpski (Lets Learn Serbian) I. Isidora Bjelakovic, Jelena Vojnovic
2. Srpskohrvatsko-nizozemski bazicni recnik. Jelica Novakovic Lopusina
4. Gramatika srpskohrvatskog jezika za strance. Pavica Mrazović and Zora Vukadinović

References

Course content-related study coaching
Specific questions can be asked during the lecturer's office hours.

Evaluation methods
- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
- Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
- Written examination, oral examination

Examination methods in case of permanent evaluation
- Participation, skills test

Possibilities of retake in case of permanent evaluation
- examination during the second examination period is not possible

Extra information on the examination methods
- Regular monitoring of the student's progress via intermediate tests, tasks and assignments. The monitoring is organised within 3 skills of skill clusters: grammar, reading skills, and listening/speaking/writing skills.
- If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark
- Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
- Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%).
- The scores for permanent evaluation will be transferred to the second examination period.

The student needs to pass each of the five parts ((1) grammar, (2) reading, (3) listening, (4) writing, (5) speaking), periodical and non-periodical evaluation taken together.
If a student does not participate in the evaluation of one or more parts or receives less than 10/20 for one of the parts, she/he can no longer pass the centre course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20).

Facilities for Working Students
1 No possibility for exam at other time
2 Possibility for feedback by appointment
For more information concerning flexible learning: http://www.flw.ugent.be/flexibelstuderen