Course Specifications
Valid as from the academic year 2019-2020

Course offerings and teaching methods in academic year 2019-2020

A (semester 2)  Bulgarian  seminar  30.0 h
 guided self-study  10.0 h
 microteaching  5.0 h

Lecturers in academic year 2019-2020

Dikova-Milanova, Miglena  LW21  staff member
Stern, Dieter  LW21  lecturer-in-charge

Offered in the following programmes in 2019-2020

Bachelor of Arts in East European Languages and Cultures  10  A
Exchange Programme East European Languages and Cultures  10  A

Teaching languages
Bulgarian

Keywords
Bulgarian, linguistics, language proficiency

Position of the course
This is an advanced course, following Bulgarian III. The course comprises a thorough
study of the most important text types of the Bulgarian language on the basis of
numerous texts, including exercises. The aim of the course is to improve the students’
reading skills and analysis of specialised texts in Bulgarian and to teach students to
independently produce general and/or specialised texts, both in written and spoken
form. CEFR level B2.

Contents
The course consists of two parts. The first part elaborates on the grammatical and
lexical knowledge of the language and provides further practice of oral skills. In the
second part a wide range of representative text types on particular subjects (literary,
journalistic, scientific and everyday language use) will be read and carefully analysed.
The students will give an oral presentation on a subject that is related to the themes
that have been discussed.

Initial competences
Students have successfully completed Bulgarian III or have an equivalent proficiency in
Bulgarian.

Final competences
1 Advanced knowledge of Bulgarian grammar
2 Understanding extended discourses and lectures and following complex arguments
   about a general topic
3 Reading original texts of intermediate complexity in different genres
4 Talk about complex topics
5 Writing a coherent text about a complex, though familiar topic
6 To get acquainted with the culture in the broadest sense of the word through
   language.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences
assessment
Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, microteaching, seminar

Extra information on the teaching methods
Seminar; regular studying of the subject matter and the making of homework are necessary.

Learning materials and price
Course material will be provided by the lecturer. Cost: 20 EUR

References

Course content-related study coaching
Lecturer’s office hours for specific questions.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation
Examination during the second examination period is not possible

Extra information on the examination methods
Periodical evaluation (60%):
exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.
Non-periodical evaluation (40%):
the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%),
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.
If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit.
If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).