Course Specifications
Valid as from the academic year 2019-2020

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.0</td>
<td>300 h</td>
<td>80.0 h</td>
</tr>
</tbody>
</table>

Course offerings in academic year 2019-2020

A (semester 2) Russian

Lecturers in academic year 2019-2020

Saelman, Helena LW21 staff member
Shkrybtienko, Olena LW21 staff member
Yudin, Aleksey LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in East European Languages and Cultures</td>
<td>10</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme East European Languages and Cultures</td>
<td>10</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
Russian

Keywords
Russian, linguistics, language proficiency

Position of the course
In this advanced course, the knowledge which the student has acquired in the first and second bachelor years, is refreshed, activated and complemented.

Contents
In this course great importance is attached to the different forms of language practice – reading, listening, speaking and writing. The receptive skills – reading and listening – are further developed on the basis of authentic written and spoken texts on diverse subjects. The productive skills – speaking and writing – are trained by means of oral and written text related assignments, but also by means of self-contained assignments, as for example preparing and giving oral presentations, making written translations from Dutch into Russian, writing essays and letters. During all classes great attention is paid to the expansion of passive as well as active vocabulary.
Furthermore, the study of the basic grammar is completed. The grammatical – morphological and syntactic – characteristics of the Russian language that were treated already in previous courses, are addressed now at a higher level, so that knowledge is not only refreshed, but also deepened and expanded. Also new elements of Russian grammar are treated, especially in the field of syntax. Grammatical exercises, text related and self-contained, help the students in mastering the subject matters. The course’s objective is level B2+ of the CEFR (Common European Framework of Reference for Languages).

Initial competences
To have successfully completed Russian IV or to have acquired the necessary skills by other means.

Final competences
1 Intermediate knowledge of Russian grammar.
2 Understanding authentic, non-specialised, informative and argumentative written texts
3 Understanding authentic, non-specialised, informative and argumentative oral texts
4 Writing a coherent text about a complex topic.
5 Talk about complex topics
Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods

Extra information on the teaching methods
Seminars with exercises in writing-, listening- and speaking-skills, in which the material is explained and the homework discussed. Lessons in colloquial Russian: oral conversation.
Independent work: homework

Learning materials and price
learning materials developed by the staff members

References

Course content-related study coaching
Specific questions can be asked during the lecturer’s office hours (for A. Yudin Tuesday 11.00 a.m -12.00, for the language lecturers by appointment)

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Participation, assignment, skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Regular monitoring of the student’s progress via intermediate tests, tasks and assignments. The monitoring is organised within 3 skills of skill clusters: grammar, reading skills, and listening/speaking/writing skills. If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark
Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%).
The scores for permanent evaluation will be transferred to the second examination period.
The student needs to pass each of the five parts ((1) grammar, (2) reading, (3) listening, (4) writing, (5) speaking), periodical and non-periodical evaluation taken together.
If a student does not participate in the evaluation of one or more parts or receives less than 10/20 for one of the parts, she/he can no longer pass the course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20).

Facilities for Working Students
1. Possible exemption from certain educational activities requiring student attendance.
2. The examination cannot be rescheduled
3. Special feedback moments can be agreed on during or after office hours

(Draft -- caution, this is not the final version)