Course Specifications
Valid as from the academic year 2019-2020

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>6.0</td>
<td>180 h</td>
<td>55.0 h</td>
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</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

A (semester 2)

- Dutch, Russian
- guided self-study 5.0 h
- seminar 20.0 h
- seminar: coached exercises 15.0 h
- practicum 15.0 h

Lecturers in academic year 2019-2020

- De Keyser, Raissa LW21 staff member
- Saelman, Helena LW21 staff member
- Shkrybtiyenko, Olena LW21 staff member
- Yudin, Aleksey LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020

- Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) 6 A
- Bachelor of Arts in East European Languages and Cultures 6 A

Teaching languages

- Dutch, Russian

Keywords

- Russian, linguistics

Position of the course

In this advanced course, the knowledge which the student has acquired in the first three semesters, is broadened and deepened. The study of the basic grammar is rounded off. The language skills (reading, writing, speaking, listening) are further developed.

Contents

The course consists of two main components: language structure (grammar) and usage (in which the student is further trained in reading, listening, writing and speaking). The content of this course corresponds with CEFR level B1/B2. The grammar is widened by learning materials developed by the staff members and theory and exercises from: I. PULKINA, E. ZAKHAVA-NEKRASOVA, RUSSIAN. A practical grammar with exercises, G.L. SKVORTSOVA, 'Upotreblenie vidov glagola v russkom yazyke', and L.S. MOERAWJOWA, De werkwoorden van beveging in de Russische taal. Relevant grammatical topics include the use of cases and of verbal aspects, verbs of motion, indirect speech, numerals, and stairs or comparison. Topical texts on diverse subjects provided during the year form the basis for the enlargement of vocabulary and the development of reading skills. Mainly practically-oriented conversation classes are focused on everyday oral speech. During the classes in listening skills audio texts are worked through, and audio text prepared at home are discussed. Further attention is devoted to writing skills, in particular to the writing of letters, essays, résumés etc.

Initial competences

To have taken the courses Russian I and Russian III, and to have successfully completed the course Russian II or to have acquired the necessary skills by other

(Draft -- caution, this is not the final version)
Final competences
1. Intermediaire kennis van de Russische grammatica.
2. Reading and understanding authentic, non-specialised, informative and argumentative texts of different genres and appreciating the use of different styles.
3. Understanding extended discourses and lectures and following complex arguments.
4. Writing a clear detailed text about a wide range of topics related to his area of interest.
5. Communicate in a familiar context about relatively complex topics related to his area of interest.
6. To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Guided self-study, practicum, seminar, seminar: coached exercises

Extra information on the teaching methods
- Seminars during which the subject material is explained and exercises are made.
- Listening skills are trained on the basis of various text types.
- Exercises in spoken Russian in small groups.
- Training of pronunciation and listening skills in the language lab.
- Self-reliant work: homework corrected and commented via Minerva and during the lessons.

Learning materials and price
Handbooks:

Grammar (facultative):
- P. HOUTZAGERS (red.) Russische grammatica (Bussum, 2003). ISBN 906283 293 8;
- Dictionaries:

References
Course content-related study coaching
Office hours of lecturers; interactive coaching via Minerva.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Oral examination, skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Regular monitoring of the student’s progress via intermediate tests, tasks and assignments. The monitoring is organised within 3 skills of skill clusters: grammar,
reading skills, and listening/speaking/writing skills. If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%).
The scores for permanent evaluation will be transferred to the second examination period.
The student needs to pass each of the five parts ((1) grammar, (2) reading, (3) listening, (4) writing, (5) speaking), periodical and non-periodical evaluation taken together.
If a student does not participate in the evaluation of one or more parts or receives less than 10/20 for one of the parts, she/he can no longer pass the entire course. If the average final score is a grade of ten or more out of twenty, this will be reduced to the highest unsuccessful grade (9/20).

Facilities for Working Students

1 Possible rescheduling of the oral exam to a different moment in the same academic year.
2 Feedback can be given during an appointment during office hours.
Extra information:
This is a voluminous course that requires an intensive hands-on approach. It is nearly impossible to acquire the required skills without assistance.
For more information concerning flexible learning: contact the monitoring service of the Faculty of Arts and Philosophy.