Course Specifications
Valid as from the academic year 2019-2020

Geoarcheology: Principles and Research Practice (A005025)

Course size
Credits 3.0
Study time 90 h
Contact hrs 30.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 2) Dutch
seminar 20.0 h
self-reliant study activities 10.0 h

Lecturers in academic year 2019-2020
Vermeulen, Frank LW02 lecturer-in-charge
De Dapper, Morgan WE12 co-lecturer
Taelman, Devi LW02 co-lecturer

Offered in the following programmes in 2019-2020

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<td>Master of Science in Teaching in Arts and Humanities (main subject Archaeology)</td>
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<td>Master of Arts in Archaeology</td>
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Teaching languages
Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences

1 To further explore the complexity of a specific subject in one’s own archaeological research and practices.
2 To have advanced insight into the archaeological terminology in order to analyse and assess new and complex ideas.
3 To apply human and natural sciences in research or in professional activities (multidisciplinarity).
4 To critically apply international, archaeological and scientific literature in an original and substantiated manner.
5 To autonomously discover dynamics, processes or recurrences in complex historical and archaeological situations.
6 To assess historical issues and theories in a value-conscious and differentiating way.
7 To act with integrity, to display a scientific (archaeological) curiosity and a lifelong learning attitude, and to have a critical mind.
8 To write a high-quality document about one’s own archaeological research.
9 To present and substantiate one’s own archaeological research to experts, peers and non-experts.
10 To communicate, collaborate and act in an appropriate, inspiring, advisory and authoritative manner.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment
Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, self-reliant study activities

Learning materials and price

References

Course content-related study coaching

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark