Course Specifications
Valid as from the academic year 2019-2020

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tr>
<td>10.0</td>
<td>300 h</td>
<td>40.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (year) Dutch

- self-reliant study activities 0.0 h
- research project 40.0 h

Lecturers in academic year 2019-2020

- Van Hellemont, Corine LW21 staff member
- Longman, Chia LW21 lecturer-in-charge
- Motmans, Joz LW21 co-lecturer

Offered in the following programmes in 2019-2020

| Linking Course Master of Arts in Gender and Diversity | 10 | A |

Teaching languages

Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences

1. Recognize and critically identify arguments and reasoning in the relevant literature.
2. Interdisciplinary thinking
3. Draw up scientifically founded arguments about a scientific question
4. Formulate a problem, objective(s), a central research question, research sub-questions and methodology on the basis of literature research an ability to apply the research method in practice.
5. A critical attitude towards literature, but also with respect to one’s own work and its limitations
6. Writing a sound research proposal.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Group work, lecture, seminar, self-reliant study activities, research project, lecture: response lecture

Learning materials and price

(Approved)
References

Course content-related study coaching

Evaluation methods
  - continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
  - Portfolio, participation, assignment, peer assessment, report

Possibilities of retake in case of permanent evaluation
  - examination during the second examination period is possible

Calculation of the examination mark