Course Specifications
Valid as from the academic year 2019-2020

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.0</td>
<td>450 h</td>
<td>120.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

A (year) Dutch master's dissertation 115.0 h

Lecturers in academic year 2019-2020

Longman, Chia LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programmes</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts in Gender and Diversity</td>
<td>15</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences

1. To demonstrate the ability to process and integrate knowledge from the courses in our programme into an original paper.
2. To make a well-defined, substantial research contribution in the field of gender and diversity proportions, from an interdisciplinary and intersectional perspective.
3. To define a problem, and to formulate research questions independently.
4. To design a research project independently, with a sound scientific basis, and to set up and follow a research plan.
5. To be able to formulate critical reflections on the literature and on the data that were collected.
6. To be able to write an academic text on a specific, well-defined specialist topic.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Master's dissertation

Learning materials and price

References

Course content-related study coaching

Evaluation methods

(Proposal)
continuous assessment
Examination methods in case of periodic evaluation during the first examination period
Examination methods in case of periodic evaluation during the second examination period
Examination methods in case of permanent evaluation
  Participation, assignment
Possibilities of retake in case of permanent evaluation
  examination during the second examination period is possible
Calculation of the examination mark