Course Specifications
Valid as from the academic year 2019-2020

Participatory Internship (A004409)

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>10.0</td>
<td>300 h</td>
<td>80.0 h</td>
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</tbody>
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Course offerings and teaching methods in academic year 2019-2020

A (year) Dutch

- self-reliant study activities 0.0 h
- work placement 0.0 h

Lecturers in academic year 2019-2020

- Van Hellemont, Corine LW21 staff member
- Longman, Chia LW21 lecturer-in-charge
- Motmans, Joz LW21 co-lecturer

Offered in the following programmes in 2019-2020

- Master of Arts in Gender and Diversity 10 A

Teaching languages

- Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences

1. Ability to quickly settle into the organisation.
2. Ability to work independently according to the possibilities offered by an organisation.
3. Ability to communicate information, ideas, problems and solutions to both specialists and non-specialists.
4. Ability to independently complete (an) assignment(s) for the Internship Host Organisation (link between knowledge, insights, concepts and practice).
5. If applicable: ability to initiate problem-based research or a specific project; to set up or initiate a practical study; to plan an assignment correctly, to follow it up and to monitor it; if applicable, ability to use appropriate data processing techniques.
6. Ability to cope with insecurities and the limits of knowledge.
7. Ability to develop a reflexive and pluralistic attitude that displays a critical academic curiosity and openness in terms of gender and diversity.
8. Ability to independently to edit a synthetic final report (writing an internship report).

Conditions for credit contract

- This course unit cannot be taken via a credit contract

Conditions for exam contract

- This course unit cannot be taken via an exam contract

Teaching methods

- Work placement, self-reliant study activities

(Proposal) 1
Learning materials and price

References

Course content-related study coaching

Evaluation methods
  continuous assessment
Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
  Portfolio, participation, job performance assessment
Possibilities of retake in case of permanent evaluation
  examination during the second examination period is possible

Calculation of the examination mark

(Proposal)