**Course Specifications**

Valid as from the academic year 2019-2020

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**Lecturers in academic year 2019-2020**
- Van Hellemont, Corine (LW21, staff member)
- Longman, Chia (LW21, lecturer-in-charge)
- Motmans, Joz (LW21, co-lecturer)

**Offered in the following programmes in 2019-2020**
- Master of Arts in Gender and Diversity (5 crdts, A)

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**Course size**
- (nominal values; actual values may depend on programme)
- Credits 5.0
- Study time 150 h
- Contact hrs 40.0 h

**Course offerings and teaching methods in academic year 2019-2020**
- A (year)
- Dutch
- work placement 0.0 h
- self-reliant study activities 0.0 h

**Teaching languages**
- Dutch

**Keywords**

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**Position of the course**

**Contents**

**Initial competences**

**Final competences**
- 1 Ability to quickly settle into the organisation
- 2 Ability to work independently according to the possibilities offered by an organisation
- 3 Ability to communicate information, ideas, problems and solutions to both specialists and non-specialists
- 4 Ability to independently complete (an) assignment(s) for the Internship Host Organisation (link between knowledge, insights, concepts and practice).
- 5 If applicable: ability to initiate problem-based research or a specific project; to set up or initiate a practical study; to plan an assignment correctly, to follow it up and to monitor it; if applicable, ability to use appropriate data processing techniques.
- 6 Ability to cope with insecurities and the limits of knowledge.
- 7 Ability to develop a reflexive and pluralistic attitude that displays a critical academic curiosity and openness in terms of gender and diversity.
- 8 Ability to independently edit a synthetic final report (writing an internship report).

**Conditions for credit contract**
- This course unit cannot be taken via a credit contract

**Conditions for exam contract**
- This course unit cannot be taken via an exam contract

**Teaching methods**
- Work placement, self-reliant study activities

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(Approved)
Learning materials and price

References

Course content-related study coaching

Evaluation methods
  - continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
  - Portfolio, participation, job performance assessment

Possibilities of retake in case of permanent evaluation
  - examination during the second examination period is possible

Calculation of the examination mark

(Approved)