Course Specifications
Valid as from the academic year 2019-2020

Lecturers in academic year 2019-2020
Van Hellemont, Corine LW21 staff member
Longman, Chia LW21 lecturer-in-charge
Motmans, Joz LW21 co-lecturer

Course offerings and teaching methods in academic year 2019-2020
A (year) Dutch work placement 0.0 h
            self-reliant study activities 0.0 h

Offered in the following programmes in 2019-2020
Master of Arts in Gender and Diversity

Teaching languages
Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences
1 Ability to quickly settle into the organisation
2 Ability to work independently according to the possibilities offered by an organisation.
3 Ability to communicate information, ideas, problems and solutions to both specialists and non-specialists
4 Ability to independently complete (an) assignment(s) for the Internship Host Organisation (link between knowledge, insights, concepts and practice).
5 If applicable: ability to initiate problem-based research or a specific project; to set up or initiate a practical study; to plan an assignment correctly, to follow it up and to monitor it; if applicable, ability to use appropriate data processing techniques.
6 Ability to cope with insecurities and the limits of knowledge.
7 Ability to develop a reflexive and pluralistic attitude that displays a critical academic curiosity and openness in terms of gender and diversity.
8 Ability to independently edit a synthetic final report (writing an internship report).

Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Work placement, self-reliant study activities

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h
Contact hrs 40.0 h

Teaching languages
Dutch

Keywords

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Teaching methods
Work placement, self-reliant study activities
Learning materials and price

References

Course content-related study coaching

Evaluation methods
  continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
  Portfolio, participation, job performance assessment

Possibilities of retake in case of permanent evaluation
  examination during the second examination period is possible

Calculation of the examination mark