Course Specifications
Valid as from the academic year 2019-2020

Gender and Intersectionality (A004400)

Course

Course offerings and teaching methods in academic year 2019-2020

A (semester 1)  English  fieldwork  5.0 h

self-reliant study activities  2.5 h

lecture  10.0 h

seminar  20.0 h

excursion  5.0 h

microteaching  2.5 h

Lecturers in academic year 2019-2020

Longman, Chia  LW21  lecturer-in-charge

Motmans, Joz  LW21  co-lecturer

Plancke, Carine  LW21  co-lecturer

Rahbari, Ladan  LW21  co-lecturer

Offered in the following programmes in 2019-2020

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<th>Programme</th>
<th>crdts</th>
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<tbody>
<tr>
<td>Master of Arts in Gender and Diversity</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Moral Sciences</td>
<td>5</td>
<td>A</td>
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<tr>
<td>Exchange Programme Linguistics and Literature</td>
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<td>A</td>
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<tr>
<td>Exchange Programme Philosophy and Moral Sciences</td>
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<td>A</td>
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Teaching languages

English

Keywords

Gender, diversity, ethnicity, sexuality, intersectionality, sexual difference, globalisation, multiculturalism, religion, secularisation

Position of the course

This specialized course offers the student an overview of intersectionality as a concept and heuristic tool within contemporary feminist theory and gender studies. Students will become familiar with the way intersectionality is applied as a research methodology to explain and analyze structures of inequality and privilege. They will learn how to apply intersectional theory and methodology at an advanced level in the humanities and social sciences in the analysis of different issues in today's societies.

Contents

‘Intersectionality’ refers to the way social location, position or identity are located at the intersection of different axes or systems of inequality and privilege, including gender, but also sexual identity, ethnicity, age, socio-economic status, class, nationality, religion, ability, etc. This course offers an advanced overview of intersectional theories in contemporary feminist theory and gender studies. The course shows how 'intersectionality' is used by different theorists and in different national contexts as a research methodology to explain and analyze structures of inequality and privilege.

With excercises, intersectional theory and methodology is applied in the humanities and social sciences in the analysis of various issues in today's societies in the field of globalization, religion and secularization, migration and multiculturalism. Possible topics include: everyday racism and whiteness; religion, secularization and emancipation; embodiment and harmful cultural practices; ritual and culture, reproduction and...

(Proposal)
sexuality; LGBTQI identities; media and social movements; dis/ability and poverty.

Initial competences
- basic knowledge of gender as an analytical concept in the humanities or social sciences

Final competences
1. To describe and articulate the most prominent debates on intersectionality in an international-comparative context.
2. To critically reflect on the possibilities and limitations of intersectional analysis in different disciplines and methods.
3. To apply an intersectional analysis to gender and diversity related issues in culture and society.
4. Awareness of dynamics of societal diversity, discrimination and inequality.
5. Openness towards the added value of diversity in multicultural contexts.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
- Excursion, lecture, microteaching, fieldwork, seminar, self-reliant study activities

Extra information on the teaching methods
- Lectures: students take notes; seminars; guided self-study, independent work, micro-teaching, excursion, fieldwork

Learning materials and price
- Reader, documentary, image and video-material
  appr. 20 Euros

References
Non-compulsory background literature:
- Collins, Patricia Hill & Sirma, Bilge (2016), Intersectionality (Key concepts). Polity Press
- Lutz, Helma (eds). (2011) Framing Intersectionality (The Feminist Imagination-Europe and Beyond), Ashgate

Course content-related study coaching
- Individual feedback after the lectures, on Minerva or at appointment by email

Evaluation methods
- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
- Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
- Written examination with open questions

Examination methods in case of permanent evaluation
- Assignment

Possibilities of retake in case of permanent evaluation
- Examination during the second examination period is possible

Extra information on the examination methods
- End of term assessment: written examination with open questions and text analysis Evaluation of assignment

(Proposal)
Calculation of the examination mark

Written examen: 70%
Paper: 30%
Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) if the final score would be higher than 7/20.
When the student scores less than 10/20 for at least one of the components, he/she can no longer pass the entire course unit. If the total score is a mark of ten or more out of twenty, then this is reduced to the highest failing mark (9/20).
Partial results of 10/20 or more can be transferred to the second exam period.

Facilities for Working Students

no facilities due to compulsory attendance