Course Specifications
Valid as from the academic year 2019-2020

Byzantine History (A004071)

Course

Lecturers in academic year 2019-2020

Wijnendaele, Jeroen
LW03 lecturer-in-charge

Hilkens, Andy
LW03 co-lecturer

Course offerings and teaching methods in academic year 2019-2020

| A (semester 1) | English | seminar: coached exercises | 10.0 h |
|guided self-study | lecture | 15.0 h | 20.0 h |

Offered in the following programmes in 2019-2020

Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)
5 A

Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)
5 A

Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)
5 A

Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)
5 A

Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)
5 A

Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)
5 A

Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)
5 A

Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish)
5 A

Bachelor of Arts in Linguistics and Literature (main subject English - German)
5 A

Bachelor of Arts in Linguistics and Literature (main subject English - Greek)
5 A

Bachelor of Arts in Linguistics and Literature (main subject English - Italian)
5 A

Bachelor of Arts in Linguistics and Literature (main subject English - Latin)
5 A

Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)
5 A

Bachelor of Arts in Linguistics and Literature (main subject English - Swedish)
5 A

Bachelor of Arts in Linguistics and Literature (main subject French - English)
5 A

Bachelor of Arts in Linguistics and Literature (main subject French - German)
5 A

Bachelor of Arts in Linguistics and Literature (main subject French - Greek)
5 A

Bachelor of Arts in Linguistics and Literature (main subject French - Italian)
5 A

Bachelor of Arts in Linguistics and Literature (main subject French - Latin)
5 A

Bachelor of Arts in Linguistics and Literature (main subject French - Spanish)
5 A

Bachelor of Arts in Linguistics and Literature (main subject French - Swedish)
5 A

Bachelor of Arts in Linguistics and Literature (main subject German - English)
5 A

Bachelor of Arts in Linguistics and Literature (main subject German - French)
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Bachelor of Arts in Linguistics and Literature (main subject German - Greek)
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Bachelor of Arts in Linguistics and Literature (main subject German - Italian)
5 A

Bachelor of Arts in Linguistics and Literature (main subject German - Latin)
5 A

Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)
5 A

Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)
5 A

Contact hrs
Study time 150 h
Credits 5.0
Course size (nominal values; actual values may depend on programme)

Offering
45.0 h
Course size

(Approved)
Teaching languages

English

Keywords

Byzantium, Late Antiquity, Middle Ages, Middle-East, Eastern Christianity, Crusades, Eastern Europe

Position of the course

This class gives the students a survey of the history of the Eastern Roman Empire from Diocletian to the fall of Constantinople in 1453, and it complements the courses ‘History of Classical Antiquity’ and ‘History of the Middle Ages’.

Contents

The students will learn the main outlines of the history of Byzantium and acquire the necessary framework of structures, names, and concepts needed to understand the most important evolutions in Byzantine history. The course is divided in three modules: early Byzantine period (c. 250 - 600, Dr. Jeroen Wijnendaele), middle Byzantine period (c. 600 - 1070, Dr. Andy Hilkens), late Byzantine period (c. 1070-1453, Dr. Wijnendaele & Dr. Hilkens).

Initial competences

Final competences

1. To have a firm knowledge of the most important historical facts and interpretations
2. To be able to explain the main concepts, structures, changes, and historiographical problems, and to situate them on a long term perspective.
3. To show familiarity with the sources of Byzantine history and to be able to recognise, discuss, and critically evaluate them.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture, seminar: coached exercises

Extra information on the teaching methods

Every class (except the introductory class) consists of two parts: 2/3 lecture, 1/3 tutorial (sources seminar).

Learning materials and price

Handbook and sources

References

(Approved)
Course content-related study coaching

Interactive support via Ufora; personal meetings with the instructors

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

1) Weekly preparation of questions and remarking regarding the source material, with active discussion during class.

2) Oral exam consisting of three main questions aiming at testing the acquisition of the following skills and knowledge: broad knowledge of historical events, insight into concepts/evolutions/historiographical problems, discussion of sources.

Do note that both the classes and examination will take place in English.

Calculation of the examination mark

Final exam: 16/20
Ongoing evaluation: 4/20

Facilities for Working Students

To be discussed with the instructors

Sources and secondary literature will be handed out from time to time.