Course Specifications
Valid as from the academic year 2019-2020

Course offerings and teaching methods in academic year 2019-2020
A (year) Dutch, English project 80.0 h
self-reliant study activities 30.0 h
integration seminar 10.0 h
PDE tutorial 20.0 h

Lecturers in academic year 2019-2020
Graham, Erika LW03 staff member
van der Meulen, Jim LW03 staff member
Vanderputten, Steven LW03 lecturer-in-charge

Offered in the following programmes in  2019-2020 crdts offering
Master of Science in Teaching in Arts and Humanities (main subject History) 5 A
Master of Arts in History 5 A
Exchange Programme History 5 A

Teaching languages
Dutch, English

Keywords
Scientific research, project proposals, academic practice, masterclass, specialist course

Position of the course
This course aims to familiarize students who have an outspoken interest in academic research with the practice, management, and societal outreach of academic research.

Contents
1. Theoretical component (50h)
In a first part of the course, limited to a maximum of five meetings, the student is introduced to the context and practices of current academic research in history, financing of academic research, means to valorize academic research, and evaluation criteria for project proposals. The student is expected to submit and present a mock-proposal based on the subject of his or her master's thesis.

2. Practice component (100h)
The second part of the course is reserved for observation of and participation in an ongoing research project, under an assigned tutor’s individual guidance, preferably the supervisor of the student's master's thesis. Together they agree upon a programme providing insight in the aims and functioning of a research project. This will consist of a combination of: attending scientific meetings (colloquia, workshops, etc.) and reporting on these (min. three days), actively following (international) master classes, summer schools or specialist courses at the UGent or other institutions (min. one day), and participating, in the form of a PGO-tutorial, in an ongoing research project.

Initial competences
Have successfully completed the course "Historical Practice III: Bachelopaper". For Erasmus students, or students who want to follow this course as a preparatory course,
the lecturer will ascertain that they have acquired the requisite skills in another manner. This course is designed specifically to cater the needs of students considering the possibility of participating in project-driven academic research beyond their graduation.

Final competences
1. Have the ability to analyze new and complex historical insights from within the epistemology of history, societal conceptions, and ethical views.
2. Have the ability to critically analyze the current historical scientific debate and translate this into a concrete research project.
3. Have the ability to write a relevant and coherent historical scientific research project.
4. Have the ability to independently select, correctly use and critically evaluate methods for qualitative and quantitative research.
5. Have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.
6. Have the ability to critically reflect upon the limits of one’s own skills, thoughts, and actions.
7. Have the ability to substantiate and present one’s own historical research to both experts and laypersons.
8. Depending upon the situation, have the ability to communicate, cooperate and act in an inspiring, advisory or authoritative manner.
9. Have the ability to integrate cultural sensitivity and historical consciousness into a scientific work.
10. Have the ability to adjust to specialist interdisciplinary and multidisciplinary professional situations.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Integration seminar, PDE tutorial, project, self-reliant study activities

Extra information on the teaching methods
Independent work in the form of papers and reports (see under "Contents"); presentation and discussion of mock-proposals; participation in a research project in the form of an internship; individual guidance by the tutor.

Learning materials and price
Reading materials, made available through Minerva; other materials depending on the individual tutoring needs.

References
Website of the Facultaire Onderzoekscommissie; BOF; FWO; and other institutions (via Minerva). Websites of individual research projects.

Course content-related study coaching
Integration seminar and individual guidance with mock-proposal during first set of classes; individual guidance by the tutor.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Portfolio, participation, assignment, job performance assessment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
1st semester: mock-proposal based on subject of master’s thesis
2nd semester: internship report and oral exam in the form of an evaluation interview regarding the student’s internship
For the details of the non-periodic evaluation, see under "Contents."

(Approved)
Calculation of the examination mark
- 50% for collaboration in the first set of classes and for a written assignment
- 50% for the internship, including participation, reporting, presentations, and final report

Facilities for Working Students
- Attendance of the collective parts of the course during the first semester (comprising maximum five contact moments) is compulsory.
- The individual tutorials and internship are scheduled in consultation with the tutor.