# Research Seminar: Medieval History (A004042)

**Course Specifications**

Valid as from the academic year 2019-2020

<table>
<thead>
<tr>
<th>Course size (nominal values; actual values may depend on programme)</th>
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<tbody>
<tr>
<td>Credits</td>
</tr>
<tr>
<td>Study time</td>
</tr>
<tr>
<td>Contact hrs</td>
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</tbody>
</table>

**Course offerings and teaching methods in academic year 2019-2020**

<table>
<thead>
<tr>
<th>A (semester 1)</th>
<th>Dutch</th>
<th>seminar</th>
<th>15.0 h</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>microteaching</td>
<td>15.0 h</td>
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<tr>
<td></td>
<td></td>
<td>self-reliant study activities</td>
<td>15.0 h</td>
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</tbody>
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**Lecturers in academic year 2019-2020**

- van der Meulen, Jim LW03 lecturer-in-charge
- Vanderputten, Steven LW03 co-lecturer

**Offered in the following programmes in 2019-2020**

<table>
<thead>
<tr>
<th>Offered in the following programmes</th>
<th>crdts</th>
<th>offering</th>
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</thead>
<tbody>
<tr>
<td>Master of Science in Teaching in Arts and Humanities (main subject History)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in History</td>
<td>5</td>
<td>A</td>
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**Teaching languages**

- Dutch

**Keywords**

- Political-institutional history of the Middle Ages, socio-economic history of the Middle Ages, religious- and cultural history of the Middle Ages.

**Position of the course**

Students will be trained in coming to grips with the most important current issues in relation to politico-institutional, socio-economic and cultural history of the Middle Ages and in setting up and carrying out innovative research projects in those fields.

**Contents**

The topics dealt with in the research seminar change on a yearly basis. A number of great debates in medieval history will be studied and analysed by means of case studies based on actual source material. For the academic year 2019-2020 two themes are programmed, each taking up half of the course:

1) Narratives of moral and social distinction in the Early and High Middle Ages.
   Lecturer: Steven Vanderputten

2) The social, cultural and political roles of tournaments in the Late Middle Ages.
   Lecturers: Jim van der Meulen, Thalia Brero

**Initial competences**

Students are familiar with the basics of historiography and historical methods, having obtained a Bachelor’s degree.

**Final competences**

1. To cogently demonstrate advanced knowledge of the subject matter of the research seminar.
2. To critically evaluate existing theories and to creatively apply them to the subject matter of the research seminar.
3. To formulate a critical and well-founded opinion on the issues dealt with in the seminar, with special attention to interdisciplinarity.

4. To autonomously look for sources and literature and interpret them.
5. To critically reflect on the course, resulting in a paper.

**Conditions for credit contract**

(Approved)
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Group work, microteaching, seminar, self-reliant study activities.

Extra information on the teaching methods
- Group work: preparing a specific topic
- Microteaching: presentation of specific topic
- Seminar: discussion
- Independent work: position papers

Learning materials and price
Reader (consisting of source material and secondary literature)

References

Course content-related study coaching
the Minerva website; lecturers' office hours; feedback to papers and exams

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Position papers, congress report, microteaching, open questions at the exam

Calculation of the examination mark
Permanent evaluation: Position papers: 40%; Microteaching: 20%
Periodical Evaluation: Exam: 30%

Facilities for Working Students

Facilities:
1. Student attendance during educational activities is required
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given during an appointment during and after office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)