Contents

- Concise survey of the typology of written sources of the medieval period.
- Discussion of the evolution of literate behaviour in medieval society based on specialized literature.
- Discussion of contexts of creation, use, and preservation of documents by means of examples.

Initial competences

Have successfully completed the course "Introduction to Historical Research" or an equivalent course. For Erasmus students, or students who want to follow this course as a preparatory course, the lecturer is able to ascertain that they have acquired the requisite skills in another manner.

Final competences

1. Have basic knowledge of the diverse sources and scientific literature for use in historical research and the specialist skills requisite to reading and interpreting sources.
2. Have the ability to place the result of historical research within the correct historiographical context, and initiate new research.
3. Have the ability to outline a simple strategy for historical research in the form of a step-by-step plan.
4. Have the ability to critically apply quantitative and qualitative methods and techniques.
5. Have the ability to use scientific criteria to substantiate a heuristic method and
6. Have the ability to indicate the most appropriate types of sources relative to a specific historical research question.
7. Have the ability to contextualize historical research and one’s own actions, and interpret them within a societal reference framework.
8. Have an inquiring attitude with a love of historical critique and creativity, and with a positive attitude towards lifelong learning.
9. Have the ability to summarize ongoing scientific discussions in the historiography using adequate critical apparatus.
10. Have the ability to communicate the results of historical research with both experts and laypersons, either orally or in writing.
11. Have the ability to work with one’s colleagues on a project.
12. Have insight into the way in which historical scientific research works and is organized.
13. Have insight into how related human and social sciences work.
14. To have the ability to report in writing on current scientific discussions in historiography (also in another language than Dutch) using an adequate critical apparatus in a clearly structured, academically justified text, written in a clear and academically correct language.
15. To have the ability to participate actively in group discussions (also in another language than Dutch) and to communicate the results of historical research to both experts and peers in a clearly structured oral presentation, in a clear and academically correct language.
16. To have the ability to collaborate with colleagues on a project (also in another language than Dutch).

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Group work, lecture, microteaching

Extra information on the teaching methods
- Lectures
- Class exercises
- Group presentations

Learning materials and price
* Syllabus and documents offered through Minerva.
Estimated total cost: 20 €

References
- GENICOT, L. and NOËL, R., Typologie des sources du Moyen Age occidental, Turnhout, 1972
- VANDERPUTTEN, S., HAEMERS, J. and SOENS, T., Typologie en heuristiek van de bronnen voor de geschiedenis van de middeleeuwen, Gent, 2016.

Course content-related study coaching
During classes and through Minerva.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

(Approved)
Extra information on the examination methods

Written exam.

Calculation of the examination mark

End-of-term assessment: exam (100%)

Facilities for Working Students

Facilities:
1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or during an appointment during office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy