Course Specifications
Valid as from the academic year 2019-2020

Course size

(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

A (semester 2) Dutch
lecture 15.0 h
seminar 15.0 h

Lecturers in academic year 2019-2020

Roelens, Jonas LW03 lecturer-in-charge
Deneckere, Gita LW03 co-lecturer
Meysman, Stefan LW03 co-lecturer

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in History</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Gender and Diversity</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

gender history, history of the body, history of sexuality

Position of the course

Introductory course, whose goal is to teach the use of gender as an analytic category in historical research. Students acquire an understanding of the importance of gender in history and historiography on the basis of specific cases from different historical eras.

Initial competences

Basic knowledge of human history. Knowledge of different methodological approaches to historiography and historical research (cf. HP1/HP2).

Final competences

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, seminar, self-reliant study activities

Learning materials and price

- Reader available on Minerva

References

- Kathleen E. Canning, Gender History in Practice: Historical Perspectives on Bodies,
Course content-related study coaching

Evaluation methods
   end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
   Oral examination

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
   Participation, assignment

Possibilities of retake in case of permanent evaluation
   examination during the second examination period is possible

Calculation of the examination mark
   25% paper, 10% participation, 65% oral exam