## Course Specifications

Valid as from the academic year 2019-2020

### Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2019-2020

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (semester 1)</td>
<td>Dutch, Lingala</td>
</tr>
</tbody>
</table>

- **Guided self-study**: 10.0 h
- **Lecture**: 15.0 h
- **Seminar: coached exercises**: 20.0 h

### Lecturers in academic year 2019-2020

**Meeuwis, Michael**

**LW21 Lecturer-in-charge**

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in African Languages and Cultures</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme African Languages and Cultures</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Linking Course Master of Arts in African Studies</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in African Studies</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

### Teaching languages

- Dutch, Lingala

### Keywords

- Lingala, African languages

### Position of the course

After Swahili, students are taught a second Afrikan language, namely Lingala.

### Contents

After information on the history and sociolinguistic history of Lingala, actual Lingala (as opposed to missionary-colonial designed Lingala) is taught via an in-time mixture of theory and exercises: through conversation-based language structural explanation, the basics of pronunciation, phonology, morphology, syntax, and lexicon is explained.

### Initial competences

- It is recommended to have passed *Inleiding tot de Afrikaanse Taalkunde* and *Taal, Cultuur en Samenleving in Afrika*, or to have acquired the equivalent competences.

### Final competences

1. To have knowledge of the history of the language and of the sociolinguistics of the language
2. To have an initial knowledge of vocabulary, phonology, morphology, and syntax.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Guided self-study, lecture, seminar: coached exercises

### Learning materials and price

(Proposal)
Syllabus, estimated cost: 15,00 €

References
All to be provided through Ufora.

Course content-related study coaching
The exercises are being corrected and discussed intensively and in group.

Evaluation methods
- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
- Written examination

Examination methods in case of periodic evaluation during the second examination period
- Written examination

Examination methods in case of permanent evaluation
- Participation

Possibilities of retake in case of permanent evaluation
- Examination during the second examination period is possible in modified form

Calculation of the examination mark
- 20% non-periodical
- 80% periodical

Facilities for Working Students
- Facilities:
  1. Student attendance during educational activities is required
  2. Possible rescheduling of the examination to a different time in the same academic year
  3. Feedback can be given during an appointment during office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy