Course Specifications
Valid as from the academic year 2016-2017

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

A (year) Dutch bachelor's dissertation 40.0 h

Lecturers in academic year 2019-2020

Claes, Tom LW01 lecturer-in-charge
Praet, Danny LW01 co-lecturer

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Bachelor of Arts in Moral Sciences</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

Research project, bachelor paper, literature review, argumentation, writing skills, philosophy, ethics, moral science

Position of the course

The bachelor paper is the final building block of the bachelor study in moral sciences. As such it realises the essential research competencies of the course. The research should fit within the remit and identity of the bachelor moral sciences at University of Ghent.

Contents

The students work on the bachelor paper under supervision of a promoter. The bachelor paper complements the course Moral Science: Practical Issues. While in this course social scientific competencies are central, in the bachelor paper the student develops his normative-philosophical argumentation skills.

Initial competences

Having sufficient critical reflection, research, and reporting competencies. These will further be elaborated during the process of working on the bachelor paper.

Having successfully completed Philosophical Methodology I and Normative Ethics - or having acquired the necessary skills in other ways

Final competences

1. Having a critical insight in selected domains in philosophy that tie in with the bachelor paper.
2. Having a critical insight in the links between philosophical issues and social, cultural and (if needed) scientific developments.
3. Being able to develop a research project on bachelor level.
4. Being able to critically reflect on one’s own philosophical ideas and being able to substantiate these with arguments based on a literature review.
5. Having reporting skill on a bachelor level.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Bachelor's dissertation

(Approved)
Learning materials and price
    Minerva

References
    Depends on the chosen project.

Course content-related study coaching
    By the promoter.

Evaluation methods
    continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
    Participation, assignment

Possibilities of retake in case of permanent evaluation
    examination during the second examination period is possible

Extra information on the examination methods
    The bachelorpaper will be evaluated by the promoter. Elements that will play a role in the evaluation proces: knowledge of ethics and moral science and moral scientific methodology, developing relevant research questions, structure of the paper, identification and critical use of relevant literature. Also the intellectual attitude of the student and the ability to link moral scientific research with societal and individual aspect play a role in the evaluation, as are the work-proces, the interaction with the promotor and other members of staff.

Calculation of the examination mark
    100% Non-periodical.