Course Specifications
Valid as from the academic year 2019-2020

History of Medieval Philosophy (A003407)

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

A (semester 1) Dutch guided self-study 15.0 h
lecture 30.0 h

Lecturers in academic year 2019-2020

Praet, Danny LW01 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Bachelor of Arts in History</th>
<th>5</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Philosophy</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Philosophy</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

Scholasticism, Islamic Philosophy, Jewish Philosophy, Renaissance

Position of the course

This basic course wants to help students acquire a thorough knowledge of the main periods of Medieval and Renaissance Philosophy. The course helps them to become acquainted with the problem of the sources and with the most important methodologies.

Contents

Chronological presentation of the most important periods or currents, starting with the Early Middle Ages, through late Scholasticism and the Renaissance period.

Initial competences

To have basic knowledge of the history of the Middle Ages and the Renaissance.

Final competences

1. To be able to recognize and place the important philosophical authors and schools in the historical development.
2. To be able to reproduce and comment upon the most important philosophers and philosophical problems of the Middle Ages and the Renaissance.
3. Being able to situate the relations between philosophy, science and religion in their historical context.
4. Being able to explain the relevance of the Medieval problemposing and resolving methods for the contemporary philosophy.
5. Being able to situate the most important determinants of the development of the Medieval philosophy in their culturehistorical context.
6. To learn using the most important heuristic, bibliographical tools for the study of the history of medieval philosophy.
7. To learn to read medieval philosophical texts independently and to learn to write a paper about this type of texts.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted.

(Draft -- caution, this is not the final version)
Teaching methods
Guided self-study, lecture

Extra information on the teaching methods
- Lectures
- Independent work: personal reading, bibliographical assignment, essay assignment on primary text.

Learning materials and price
Recommended literature:
The material for the essay assignment will be made available on Minerva.

References
Ample Bibliographical references in the handbooks and on Minerva

Course content-related study coaching
By the lecturer before and after each lecture, during weekly contact hours (Thursday 14-16 h); Assistent upon appointment.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods

**Assessment moment**
Periodical: exam (80%), non-periodical (20%)

**Assessment form**
Written; oral examination possible for minores-students
The NPE consists of a bibliographical assignment to learn to use the heuristic means specific to medieval philosophy in order to find recent publications on a topic individually assigned. The second assignment is to read a medieval philosophical text and to write a philosophical essay commenting this work.
When students do not participate in one or more parts of the evaluation (exercises, papers) or obtains less than half of the points of one or more such parts, it is not possible to pass for the whole of the course. In case the final score is 10 or more out of 20, this grade will be reduced to the highest possible not-passed grade (i.e. 9/20).
In the second exam period, students can keep the grades for those parts for which they obtained half of the points or more. To pass for the entire course one needs to pass for each of the parts of the course. If not, the student can obtain a maximum general score of 9/20.

Calculation of the examination mark
- 80 % periodical, 20 % non-periodical evaluation.

Facilities for Working Students
Facilities:
1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by telephone or during an appointment during office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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