Course Specifications
Valid as from the academic year 2019-2020

History of Ancient Philosophy (A003406)

Course
Specifications

Lecturers in academic year 2019-2020
De Vos, Benjamin LW01 staff member
Praet, Danny LW01 lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020
A (semester 1) Dutch lecture 30.0 h
self-reliant study activities 15.0 h

Offered in the following programmes in 2019-2020
Bachelor of Arts in Linguistics and Literature (main subject Dutch - English) crds offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - French) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish) 5 A
Bachelor of Arts in Linguistics and Literature (main subject English - German) 5 A
Bachelor of Arts in Linguistics and Literature (main subject English - Greek) 5 A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian) 5 A
Bachelor of Arts in Linguistics and Literature (main subject English - Latin) 5 A
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish) 5 A
Bachelor of Arts in Linguistics and Literature (main subject English - Swedish) 5 A
Bachelor of Arts in Linguistics and Literature (main subject French - English) 5 A
Bachelor of Arts in Linguistics and Literature (main subject French - German) 5 A
Bachelor of Arts in Linguistics and Literature (main subject French - Greek) 5 A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian) 5 A
Bachelor of Arts in Linguistics and Literature (main subject French - Latin) 5 A
Bachelor of Arts in Linguistics and Literature (main subject French - Spanish) 5 A
Bachelor of Arts in Linguistics and Literature (main subject French - Swedish) 5 A
Bachelor of Arts in Linguistics and Literature (main subject German - Greek) 5 A

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

(Draft -- caution, this is not the final version)
Teaching languages
Dutch

Keywords
Ancient philosophy, history, Presocratics, Socrates, Plato, Aristotle, Hellenism, Late Antiquity

Position of the course
This basic course helps students acquire a profound knowledge of the history of ancient philosophy. The course familiarises students with the problem of the sources and with the most important methodologies.

Contents
Chronological presentation of the most important periods, currents and philosophers, starting with the Archaic Period and ending with Late Antiquity.

Initial competences
To have elementary knowledge of the history of Greece and Rome.

Final competences
1 To be able to recognize and situate the most important philosophical authors.
2 To be able to recognize and situate the most important philosophical schools.
3 To be able to reproduce the most important tenets of the ancient philosophical schools.
4 To have insight into the internal development of ancient philosophy and into the interaction with the general social and historical developments.
5 To have insight into the development of ancient philosophy and its interaction with the general social and historical developments.
6 To learn using the most important heuristic, bibliographical tools for the study of the history of ancient philosophy. --- Klik om te editeren ---
7 To learn to read ancient philosophical texts independently and to learn to write a paper about this type of texts.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, self-reliant study activities

Extra information on the teaching methods

(Draft -- caution, this is not the final version)
• Lectures
• Independent work: reading assignments, bibliographical task and essay on primary text

Learning materials and price
We use the handbook ny Anthony Kenny, Ancient Philosophy. Part 1 of his A new history of western philosophy. OUP., ca. 20 €.
The dialogue or dialogues of Plato (for the reading assignment) will be made available in digital form on Minerva, but we recommend Plato. Verzameld Werk. In the translation of Hans Warren en Maria Molegraaf or Xaveer De Win. (Although both are currently out of print.) The UGent databases offer the original texts and English translations of Plato (and most other ancient philosophers) through Loeb Classical Library online.

References
The syllabus contains substantial bibliographical references and the course also offer bibliographical exercises.
Recommended further reading:
Aanbevolen extra lectuur:

Course content-related study coaching
Before or after each course, during the weekly contact hours (Thursday 14-16 h), through “Minerva”. Assistent on appointment.

Evaluation methods
end-of-term evaluation and continuous assessment
Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions
Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions
Examination methods in case of permanent evaluation
Assignment
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods

Assessment moment
Periodical (85%), non periodical 15 %

Assessment form
Written with open questions: both on knowledge and insight; comparisons. Oral examination possible for minores-students.
Minerva offers a complete study-vademecum (examples of questions from exams etc.) ; there is a trial exam in november; we solve example-questions in class.
The NPE consists of a bibliographical assignment to learn to use the heuristic means specific to ancient philosophy in order to find recent publications on a topic individually assigned. The second assignment is to read a dialogue (or several shorter dialogues) by Plato and to write a philosophical essay commenting this work.
When students do not participate in one or more parts of the evaluation (exercises, papers) or obtains less than half of the points of one or more such parts, it is not possible to pass for the whole of the course. In case the final score is 10 or more out of 20, this grade will be reduced to the highest possible not-passed grade (i.e. 9/20).

Tweede zittijd
De student behoudt de in eerste zittijd behaalde deelscores vanaf de helft van de punten. Enkel de onderdelen met een tekort moeten opnieuw worden afgelegd. Om te slagen voor het opleidingsonderdeel moet de student gemiddeld de heft of meer behalen. Indien deze minimumscore niet gehaald wordt op elk van beide onderdelen, kan een student maximaal 9/20 halen voor het totaal van het opleidingsonderdeel.

Calculation of the examination mark
Periodical 85 %; non-periodical 15 %

Facilities for Working Students
Facilities:
1 Possible exemption from educational activities requiring student attendance
2 Possible rescheduling of an oral examination to a different time in the same academic year
3 Feedback can be given by telephone or during an appointment during office hours

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Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy