Course Specifications
Valid as from the academic year 2015-2016

Archaeology of the Near East (A003303)

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>50.0 h</td>
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</tbody>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 2) Dutch lecture 40.0 h self-reliant study activities 10.0 h

Lecturers in academic year 2019-2020
Bretschneider, Joachim LW02 lecturer-in-charge
Nys, Nadine LW02 co-lecturer

Offered in the following programmes in 2019-2020

| Bachelor of Arts in African Languages and Cultures | 5 | A |
| Bachelor of Arts in Archaeology | 5 | A |
| Bachelor of Arts in Art History, Musicology and Theatre Studies | 5 | A |
| Bachelor of Arts in History | 5 | A |
| Preparatory Course Master of Arts in Archaeology | 5 | A |

Teaching languages
Dutch

Keywords
Ancient Near East, archaeology

Position of the course
This basic course forms part of overviews presenting the complete spectrum of archaeological training offered by the department. In this particular case the archaeology of the Ancient Near East is dealt with.

Contents
Chronological overview of the major cultural and material developments in the Near East, from prehistory to ca. 500 BC.

Initial competences

Final competences
1. To have a general insight into the developments of the Ancient Near East, historically as well as archaeologically.
2. To be able to interpret characteristic elements in the material and cultural developments in their context.
3. To be able to situate archaeological remains in their chronological, regional, political and ideological context.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, self-reliant study activities

(Approved)
Extra information on the teaching methods

Lectures, with powerpoints.
Independent work: Students are expected to submit a short paper (or presentation) on a certain topic (on the basis of particular articles, book chapters or lectures).

Learning materials and price
Dutch syllabus, Powerpoints and additional literature available on Minerva. (If requested for Erasmus students additional english publications available).

References

Course content-related study coaching
Specific questions can be asked during the lecturer's office hours.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Assessment moment
Periodical (100%)

Assessment form
Written examination with open questions. Some general questions and additionally recognising, identifying and chronologically situating of archaeological remains/objects. More insight than encyclopaedic knowledge.

Calculation of the examination mark

Facilities for Working Students

Facilities:
1 Possible exemption from educational activities requiring student attendance.
2 Possible rescheduling of an written examination to a different time in the same academic year
3 No alternative moment for feedback

Extra information:
For more information concerning flexible learning; contact the monitoring service of the faculty of Arts and philosophy