Korean Language and Culture I (A003233)

Course Specifications
Valid as from the academic year 2019-2020

Course

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>60.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 1)
- Dutch, English, Korean
- Seminar: plenary 45.0 h
- Lecture: plenary exercises 10.0 h
- Self-reliant study activities 5.0 h

Lecturers in academic year 2019-2020
- Peh, In Son LW21 staff member
- Niehaus, Andreas LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020
- Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies) 5 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track)) 5 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) 5 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject India) 5 A
- Bachelor of Arts in Oriental Languages and Cultures (main subject Japan) 5 A
- International Master of Science in Rural Development 5 A
- Exchange Programme Oriental Languages and Cultures 5 A

Teaching languages
- Dutch, English, Korean

Keywords
- Korean language, Korean culture

Position of the course
The course is an introduction to the Korean language for beginners; no prior knowledge of Korean is required. Besides learning the alphabet and the basics of the language, students will also learn about the cultural context in which Korean is used.

Contents
The course book used will be You Speak Korean! First-year College Korean vol. 1 (ParadigmBusters: 2003). Through this coursebook students will learn the Korean alphabet and its orthographic rules, as well as the basic grammar and vocabulary for conversational Korean. Attention also goes to the cultural context necessary for understanding the Korean language. Additional information on Korean culture will be provided through lecture notes or powerpoint presentations.

Initial competences
- Good knowledge of English is required.

Final competences
1. To understand the cultural background of the Korean language and alphabet
2. To have fully mastered the Korean alphabet (han’gul) and its orthographic rules
3. To be able to apply the transcription systems of Korean
4. To understand the basic grammatical structure of Korean

(Proposal)
5 To be able to hold a basic conversation in Korean
6 To understand the cultural context of Korea

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Seminar, self-reliant study activities, lecture: plenary exercises

Extra information on the teaching methods
During the lectures the grammar, vocabulary and cultural context will be explained. Seminars will mostly consist of exercises: students will be asked to prepare designated exercises. Though continuous assessment, students will be tested on their knowledge of vocabulary and grammar. The emphasis will be on developing reading competence, but due attention will also be paid to pronunciation and basic oral competence.

Learning materials and price

References
Additional information on reference material will be provided at the beginning of the course.

Course content-related study coaching
Most of the feedback will be given during the teaching hours.

Evaluation methods
der of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Continuous assessment (20%): in tests during the semester, students are tested on their knowledge of vocabulary and grammar End-of-term examination (80%): about 1/4 of the final examination will consist of questions regarding the cultural background, the history of the language, and transcription. The remaining 3/4 will consist of translating sample sentences or answering questions related to grammatical structure and vocabulary.

Calculation of the examination mark
Continuous assessment (20%) + final examination (80%)

Facilities for Working Students
1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year.
3. Feedback can be given by email, telephone or during an appointment during or after office hours.
For more information concerning flexible learning: contact the monitoring service of the faculty of arts and philosophy.