Early Modern History (A002680)

Valid as from the academic year 2019-2020

Course Specifications

Lecturers in academic year 2019-2020
Vermeir, René LW03 lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020
A (semester 1) Dutch lecture 30.0 h
guided self-study 10.0 h

Offered in the following programmes in 2019-2020

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<tr>
<td>Bachelor of Arts in Archaeology</td>
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<tr>
<td>Bachelor of Arts in Art History, Musicology and Theatre Studies</td>
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<tr>
<td>Bachelor of Arts in History</td>
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<tr>
<td>Master of Science in Teaching in Languages (main subject African Languages and Cultures)</td>
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<tr>
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<td>Exchange Programme History</td>
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Teaching languages
Dutch

Keywords
History, 16-18th centuries, Europe, European colonial world.

Position of the course
This introductory course unit seeks to familiarise students with the history of Europe and Europe’s overseas expansion in the 16th-18th centuries.

Contents
A general survey of the major political, intellectual, social, economic and religious developments in Europe. Special attention will be given to the European overseas expansion and its consequences.

Initial competences
No specific initial competences required.

Final competences
1. Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
2. Have a referential framework regarding the history the Netherlands and Belgium in an international context.
3. Have a referential framework for the early modern period.
4. Have the ability to critically reflect upon the role of the global perspective, the dynamics of processes, and recurrences in historical situations.

(Proposal)
5 Have the ability to interpret contemporary developments from a historical-comparative perspective.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted.

Teaching methods

Guided self-study, lecture.

Extra information on the teaching methods

- Lectures.
- Self-reliant study activities: reading and assimilation of scientific literature.

Learning materials and price


PowerPoint presentations for each chapter (Minerva).

References

Course content-related study coaching

- Questions directly during the lessons.
- Support on Minerva: maps, illustrations, explanation of certain chapters of the textbook.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Assessment moment
Periodical: exam (100%).
Assessment form
Written exam. Open and closed questions, on insight as well as on knowledge.

Calculation of the examination mark

100% periodical evaluation.

Facilities for Working Students

1 Possible exemption from educational activities requiring student attendance.
2 Possible rescheduling of the examination to a different time in the same academic year.
3 Feedback can be given during an appointment during or after office hours.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.

(Proposal)