Course Specifications
Valid as from the academic year 2018-2019

Global Developments in Historical Perspective (A002630)

Course size (nominal values; actual values may depend on programme)
Credits 5.0  Study time 150 h  Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 2) Dutch lecture 30.0 h
guided self-study 10.0 h

Lecturers in academic year 2019-2020
Limberger, Michael LW03 lecturer-in-charge
Becker, Felicitas Maria LW03 co-lecturer
Vanden Broecke, Steven LW03 co-lecturer

Offered in the following programmes in 2019-2020 credits offering
Bachelor of Arts in Oriental Languages and Cultures (main subject 5 A
Arabic and Islamic Studies)
Bachelor of Arts in Oriental Languages and Cultures (main subject 5 A
China (China Track))
Bachelor of Arts in Oriental Languages and Cultures (main subject 5 A
China (UGent Track))
Bachelor of Arts in Oriental Languages and Cultures (main subject 5 A
India)
Bachelor of Arts in Oriental Languages and Cultures (main subject 5 A
Japan)
Bachelor of Arts in African Languages and Cultures 5 A
Bachelor of Arts in Archaeology 5 A
Bachelor of Arts in Art History, Musicology and Theatre Studies 5 A
Bachelor of Arts in Moral Sciences 5 A
Bachelor of Arts in History 5 A
Bachelor of Arts in Philosophy 5 A
Linking Course Master of Arts in History 5 A

Teaching languages
Dutch

Keywords
Global integration, history, religion, monotheism, empire, state formation, science,
technology, modernisation, westernisation, imperialism, secularisation, Late Antiquity,
Middle Ages, Early Modernity, Modernity, Weber

Position of the course
This advanced course aims to acquaint the students with the historical dimension of
contemporary globalisation, which is defined as the increasing global integration within
which structurally unequal power relations have come into being. The subject of this
course follows up from the learning outcomes obtained through the course ‘World
History’.

Contents
This course offers a world historical perspective on the growing integration of the world.
Throughout the course, a selection of global processes are defined, confirmed and/or
contested as agents of continuity and change on a global level. Different angles

(Approved) 1
(macro- & micro-historical, theoretical and empirical) will be adopted. Key processes that are reviewed diachronically and synchronically are religion and monotheism, empire- and state formation, modernisation. This long-term approach enables to explain the contingency of the ‘rise of the west’, making use of different case studies and a comparative approach of technological, economic and institutional factors.

Initial competences
- To have successfully completed the course ‘Introduction to world history’ or to have acquired the necessary skills by other means.

Final competences
1. Having a substantial historical knowledge of the processes of globalisation and on the making of world economies and world-systems from the Middle Ages to the contemporary period.
2. Being able to situate current societal processes within this historical context.
3. Autonomously identifying elements of modernization and modernization theory in historical discourses.
4. Critically evaluating claims for the historic reality and robustness of these dimensions.
5. Comparing interpretations of a single process of globalisation in their respective strengths, weaknesses, and differences.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted.

Teaching methods
Guided self-study, lecture

Extra information on the teaching methods
- Lectures
- Individual work: selection of articles and chapters available on Minerva.

Learning materials and price
Lecture presentations (on Minerva)
Reader (available via Minerva)

References

Course content-related study coaching
Electronic support via Minerva (forums, e-mail)
Individual: by email-appointment, or during the lecturers’ office hours.

Evaluation methods
- end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
- Written examination

Examination methods in case of periodic evaluation during the second examination period
- Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
- not applicable

Extra information on the examination methods
Written exam with open questions on the subjects discussed in the lectures and in the reader.

Calculation of the examination mark
100 % periodical assessment (written exam).

Facilities for Working Students

(Approved)
1. Possible exemption from educational activities requiring student attendance after discussing it with the lecturer
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or during an appointment during or after office hours
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy