Latin Linguistics: Specific Problems II (A002570)

Valid as from the academic year 2018-2019

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>5.0</td>
</tr>
<tr>
<td>Study time</td>
<td>150 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

<table>
<thead>
<tr>
<th>A (semester 2)</th>
<th>English</th>
<th>Gent</th>
<th>lecture</th>
<th>15.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>lecture: plenary</td>
<td>15.0 h</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>exercises</td>
<td></td>
</tr>
</tbody>
</table>

Lecturers in academic year 2019-2020

<table>
<thead>
<tr>
<th>Van Acker, Marieke</th>
<th>LW06</th>
<th>staff member</th>
</tr>
</thead>
<tbody>
<tr>
<td>Galdi, Giovanbattista</td>
<td>LW06</td>
<td>lecturer-in-charge</td>
</tr>
<tr>
<td>Groothuis, Kim</td>
<td>LW06</td>
<td>co-lecturer</td>
</tr>
</tbody>
</table>

Offered in the following programmes in 2019-2020

| Master of Science in Teaching in Languages (main subject Linguistics and Literature) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Dutch - Latin) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject English - Latin) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French - Latin) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin - Greek) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin - Italian) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin - Scandinavian Studies) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin - Spanish) | 5 | A |
| Master of Arts in Historical Linguistics and Literature | 5 | A |
| Exchange Programme Linguistics and Literature | 5 | A |

Teaching languages

English

Keywords

Non-literary and sub-standard Latin, Latin grammarians, Vulgar and Late Latin, birth of the Romance languages

Position of the course

This course provides insight into the main features of imperial and Late Latin based on non-literary texts

Contents

In this course, we will read, translate and comment on non-literary Latin sources. The didactic material consists of different types of texts of the (late) imperial period including inscriptions, papyri, curse tablets and works of Latin grammarians. Each text type will be introduced and discussed. Special attention will be drawn to the "deviating" linguistic features that play an important role in the evolution towards the Romance languages

Initial competences

Thorough knowledge of Classical Latin. A general insight into late and/or substandard

(Approved)
Latin is recommended, but not obligatory.

Final competences
1. To read, translate and comment on (late) imperial non-literary texts
2. To discuss the specific linguistic features of inscriptions and papyri
3. To understand the main linguistic features of technical works (e.g. juridical texts and veterinary treatises)
4. To comprehend the linguistic significance of the works of Latin grammarians
5. To distinguish certain Late Latin features that “deviate” from Classical Latin
6. To evaluate the importance on non-literary texts for the history of Latin language

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, lecture: plenary exercises

Extra information on the teaching methods
Lectures with in-class exercises

Learning materials and price
Weekly handouts; texts and standard reference works in the library.

References
To be found in the handouts.

Course content-related study coaching
Weekly office hours.

Evaluation methods
End-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination, participation, assignment

Examination methods in case of periodic evaluation during the second examination period
Oral examination, participation, assignment

Examination methods in case of permanent evaluation
Oral examination, participation, assignment

Possibilities of retake in case of permanent evaluation
Examination during the second examination period is not possible

Extra information on the examination methods
Periodic evaluation: Oral exam
Permanent evaluation: short essay, active participation in the lessons

Calculation of the examination mark
Periodic: 60 % (oral examination)
Permanent evaluation: 25 % (essay); 15 % (active participation in the lessons)

Facilities for Working Students
1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year.
3. Alternative time for feedback is possible

For more information concerning flexible learning, contact the monitoring service of the faculty of Arts and philosophy