Course Specifications
Valid as from the academic year 2018-2019

English Language Acquisition (A002434)

Course

Lecturers in academic year 2019-2020

Moernaut, Renée LW06 staff member
Jacobs, Geert LW06 lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020

A (semester 1) English seminar 15.0 h
guided self-study 15.0 h

Offered in the following programmes in 2019-2020 crdts offering
Master of Arts in Multilingual Business Communication 3 A

Teaching languages

English

Keywords

English language acquisition, business English, LSP, grammar, vocabulary, communicative skills

Position of the course

The aim of this course is to extend secondary school knowledge of English in order to be able to communicate effectively in a range of job-related situations. This is in line with the objectives of the programme.

Contents

Emphasis is on improving fluency and accuracy through further study of grammatical structures, vocabulary and pronunciation. With extensive use of authentic materials such as news articles, documents, graphs, and diagrams.

Initial competences

The initial competences correspond to the objectives for English in secondary school in Flanders.

1 Correct usage of English grammatical structures in a business context
2 Increase of proficiency in English vocabulary in a business context
3 Strengthening of fluency in speaking in English in a business context

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar

Learning materials and price

Paul Emmerson, Business Grammar Builder, Macmillan.
Bill Mascull. Business Vocabulary in Use, Cambridge UP.

(Approved)
References

Course content-related study coaching
   Group coaching and individualized feedback.

Evaluation methods
   end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
   Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
   Written examination with open questions

Examination methods in case of permanent evaluation
   Assignment, skills test

Possibilities of retake in case of permanent evaluation
   examination during the second examination period is possible in modified form

Calculation of the examination mark
   60% end-of-term
   40% permanent

Facilities for Working Students
   Please consult the instructor.