Course Specifications
Valid as from the academic year 2019-2020

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.0</td>
<td>300 h</td>
<td>90.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

A (semester 2)
- Dutch
- Guided self-study: 10.0 h
- Seminar: 30.0 h
- Microteaching: 5.0 h

B (year)
- Guided self-study: 30.0 h

Lecturers in academic year 2019-2020

Dikova-Milanova, Miglena
- LW21 staff member

Stern, Dieter
- LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Archaeology</td>
<td>10</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in East European Languages and Cultures</td>
<td>10</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in East European Languages and Cultures</td>
<td>10</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
- Dutch

Keywords
- Bulgarian, linguistics, language acquisition

Position of the course

This basic course is aimed at providing the students with a structural knowledge of Bulgarian grammar and aims at building up basic stock of vocabulary. CEFR level A2.

Contents

Basic grammar and structures and vocabulary are taught through reading exercises and classical language training.

The course uses both a classical and interactive approach in order to develop basic language skills in reading-comprehension, listening-comprehension, writing and conversation.

Initial competences

Basic knowledge of Russian (recommended, not compulsory)

Final competences

1. Elementary knowledge of Bulgarian grammar
2. Understanding familiar words and basic sentences
3. Reading short, simple texts. Retrieving information from simple everyday texts and understanding simple personal letters.
4. Reading short simple texts on concrete topics of immediate relevance (shopping, family, personal information, etc.). Retrieving information from everyday texts and understanding simple personal letters.
5. Using simple phrases and sentences to talk about everyday topics. Asking and answering simple questions.
6. Writing a short, simple tekst
7. To get acquainted with the culture in the broadest sense of the word through language.

(Approved)
Conditions for credit contract
   Access to this course unit via a credit contract is unrestricted: the student takes into
   consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
   This course unit cannot be taken via an exam contract

Teaching methods
   Guided self-study, microteaching, seminar

Extra information on the teaching methods
   Seminar; regular studying of the material and preparation of homework are necessary.

Learning materials and price
   Stefka Petrova et al., Учете български език - ниво 1, uitgeverij 'dr Ivan Bogorov' 2004

References

Course content-related study coaching
   Specific questions can be asked during the lecturer's office hours.

Evaluation methods
   end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
   Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
   Written examination, oral examination

Examination methods in case of permanent evaluation
   Participation, skills test

Possibilities of retake in case of permanent evaluation
   examination during the second examination period is not possible

Extra information on the examination methods
   Periodical evaluation (60%):
   - exam at the end of the second semester. The exam consists of:
     - a written part (grammar, reading, listening and writing skills);
     - an oral part.
   Non-periodical evaluation (40%):
   - the student's progress is regularly monitored through interim tests, tasks and
     assignments. The monitoring is organised within 3 skills clusters: grammar, reading and
     listening / speaking / writing.
   - If the student has missed a written or oral assessment moment because of
     demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of
     retake afterwards. If there were no demonstrable, substantial reasons, this possibility is
     excluded.

Calculation of the examination mark
   Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening
   skills 10%, writing skills 10%; oral exam: speaking skills 10%).
   Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%,
   writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be
   transferred to the second examination period.

   The student must pass for each of the five components ((1) grammar (2) reading skills,
   (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical
   evaluation combined.
   If the student does not participate in the evaluation of one or more components or has
   less than 10/20 for one of the components, he / she cannot pass the entire course unit.
   If the average final score is nevertheless a mark of ten or more out of twenty, this will
   be reduced to the highest insufficient mark (9/20).

Facilities for Working Students

   1. The examination cannot be rescheduled
   2. Feedback can be given during an appointment during or after office hours
   For more information concerning flexible learning: contact the monitoring service of the
      faculty of Arts and philosophy

(Approved)