Course Specifications
Valid as from the academic year 2019-2020

Dutch Linguistics: the Modern Dutch Language System (A001525)

Course

Lecturers in academic year 2019-2020
Vogl, Ulrike
LW06

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>crds</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science in Teaching in Languages (main subject Linguistics and Literature)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - English)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - French)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - German)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Greek)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Italian)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Latin)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Scandinavian Studies)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Spanish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Linguistics and Literature</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
Dutch

Keywords
Dutch linguistics, contemporary Dutch, semantics, pragmatics, corpus linguistics

Position of the course
Getting deeper insight into form and function of interjections in Dutch.

Contents
*Allee, amai, hoor, goh, hola, çava*- every speaker of Dutch uses (some of) these words regularly; so-called 'interjections'. This course will focus on form and function of interjections in Dutch; moreover, attention will be paid to the semantic development of interjections (e.g. from interjection to greeting formulas or from interjections to evaluative adjectives) as well as to regional variation (with a focus on differences between Dutch Dutch and Belgian Dutch).

In the second half of the semester, the students will carry out a small empirical study on interjections in Dutch and present the results on a poster (including poster presentation) as well as in a paper (ca. 3000 words).

Initial competences
Having completed the courses 'Dutch linguistics I: the language system' and 'Dutch
linguistics II: the language system', or having acquired the end competences of these courses in another way.

Final competences

1. To be able to recognize and describe the semantic and syntactic characteristics of Dutch argument structure constructions (and other schematic constructions).
2. To be able to critically evaluate existing analyses of grammatical phenomena.
3. To be able to apply tools and strategies of description and analysis to new real-life data.
4. To be able to carry out small-scale research on an aspect of Dutch grammar.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted.

Teaching methods

Guided self-study, group work, lecture, microteaching.

Extra information on the teaching methods

Combination of lectures (on theoretical and methodological issues) and interactive teaching forms such as group discussions, micro-teaching and presentations on case studies by students.

Learning materials and price

Literature/material will be provided via Minerva.

References


Course content-related study coaching

Group and individual support.

Evaluation methods

Continuous assessment.

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment.

Possibilities of retake in case of permanent evaluation

Examination during the second examination period is possible in modified form.

Extra information on the examination methods

Paper, 2 short presentations, participation.

Calculation of the examination mark

50% paper, 40% presentations, 10% participation.

In case students do not participate in all evaluations or get a score lower than 8/20 for one form of evaluation, they cannot pass the course. In this case, if the average of the partial evaluations yealds a score of 10 or higher, it will be reduced to 9/20.

Students are expected to develop their reading, listening, writing and speaking skills during all activities and tasks inside and outside of the classroom. For evaluation, we expect a language proficiency that is adequate for the course's place in the curriculum.

Facilities for Working Students

Facilities:

1. Student attendance during educational activities is required.
2. Possible rescheduling of the examination to a different time in the same academic year.
3. Feedback can be given by email or during an appointment during office hours.

(Approved)
Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.