Course Specifications
Valid as from the academic year 2019-2020

Roman Law (A001364)

Course size
Credits  5.0  Study time  150 h  Contact hrs  45.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 2)  Dutch  lecture  45.0 h

Lecturers in academic year 2019-2020
Heirbaut, Dirk  RE21  lecturer-in-charge

Offered in the following programmes in 2019-2020

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<th>Programme</th>
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<td>Master of Science in Teaching in Arts and Humanities</td>
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<tr>
<td>History</td>
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<tr>
<td>Master of Arts in History</td>
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Teaching languages
Dutch

Keywords
Antiquity, History, Law, Institutions

Position of the course
Law was a central element of Roman society and is as such worthy of study for its own sake, but legal rules also reflected the general evolution of Roman society, and thus the sources of Roman law can offer very valuable insights to social historians of Rome. Moreover, as our legal system has its origins in Roman law, the latter is arguably Rome's greatest legacy to contemporary society.

Contents
Introduction (the concept of Roman law, development of Roman law)
Procedure.
Law of persons: freeman v. slave, stranger v. Roman, emancipation marriage, divorce, adoption etc.: legal texts about these topics are not only important for the study of law, but also for social history.
Law of goods (property and possession)
Law of obligations (contract and tort in Rome)
Other possible topics:
Law of succession.
For all these subjects the focus will be on Roman law during Antiquity, medieval and later Roman law only being mentioned in passing to prove that Roman law has had a profound impact upon later, even today’s, society.

Initial competences
No knowledge of legal terminology is needed. No knowledge of Latin is needed. Needed: an acquaintance with the broad outlines of the history of Rome

Final competences
1 Very limited knowledge of some basic legal concepts
   Understanding Roman law
2 (Limited) insight into the evolution of Roman law
3 Ability to contextualize legal terms met during one’s own research of antiquity
4 Teaching Roman law to students of a grammar school
5 Awareness of the importance of Roman law for today’s society

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

(Approved)
This course unit cannot be taken via an exam contract

Learning materials and price
Syllabus by the teacher. Can be downloaded as a PDF on Minerva.

References
KASER, M. & WUBBE, F., Romeins privaatrecht;
VERSTEGEN, R., Beginselen van Romeins privaatrecht;
FEENSTRA, R., Romeinsrechtelijke grondslagen;
JOHNSTON, D., Roman law in context;
ROBINSON, O., The sources of Roman law: problems and methods for ancient historians;
SPRUIT, J., Cunabula iuris.
TELLEGEN, O., A short history of Roman law.
WAELKENS, L., Civium causa.

Course content-related study coaching
Office hours lecturer or through mail and Minerva.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination, open book examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, open book examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
See introduction by the lecturer during the first lecture.

Calculation of the examination mark
100 % on the exam

Facilities for Working Students
1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)