Course Specifications
Valid as from the academic year 2019-2020

Contrastive Slavic Discourse Analysis (A001290)

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

C (semester 1)

- Dutch, English, Russian microteaching 15.0 h
- seminar 30.0 h

Lecturers in academic year 2019-2020

- Yudin, Aleksey, LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Master of Science in Teaching in Languages (main subject East European Languages and Cultures)</th>
<th>5</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts in East European Languages and Cultures</td>
<td>5</td>
<td>C</td>
</tr>
<tr>
<td>Exchange Programme East European Languages and Cultures</td>
<td>5</td>
<td>C</td>
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</tbody>
</table>

Teaching languages

Dutch, English, Russian

Keywords
discours analysis, text linguistics, Slavic languages

Position of the course

This is an advanced course. It aims to provide students with a theoretical and practical knowledge of the contrastive critical analysis of different Slavic and East European discourses (with special attention for ideologically and religiously laden discourse).

Contents

The course comprises two parts. The theoretical part consists of (1) a survey of the general theory of text and discourse analysis, its schools and disciplines, (2) the study of the discursive landscape of Slavic languages/cultures and the establishment of criteria for the demarcation of different discourses, and (3) the study of methods for the contrastive critical analysis written and spoken texts in their discursive contexts (e.g. the conceptual analysis of axiologically charged vocabulary). The practical part involves the compilation (possibly through fieldwork) and autonomous analysis of a corpus of selected texts (in two Slavic languages), followed by the presentation of the results in the form of a paper.

Initial competences

To have successfully completed the courses Russian IV and Bulgarian III / BCS III or to have acquired the necessary skills by other means.

Final competences

1. To demonstrate thorough knowledge of the discourse analytical theoretical framework.
2. To identify, compare and critically analyse Slavic texts featuring different kinds of discourse and registers; to recognise their communicative intention and function; to lay bare specific methods and approaches of linguistic manipulation; to make a contrastive analysis of written and spoken texts featuring different kinds of discourse in one language and with the same kind of discourse in different languages.
3. To assess a text with respect to the discursive mechanisms and the means of linguistic manipulation in it.
4. To form and formulate a critical opinion on socially relevant ideologically laden texts in Slavic languages.
5. To report and present orally and in written form on one’s own research.

(Draft -- caution, this is not the final version)
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

This course unit cannot be taken via an exam contract.

Teaching methods
- Microteaching, seminar

Extra information on the teaching methods
- Microteaching: presentations by students during classes.

Learning materials and price
- Own teaching materials.
- All books are available in the faculty library.

References

Course content-related study coaching
- The lecturer is available for individual coaching during consulting-hours or by appointment.

Evaluation methods
- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
- Assignment

Examination methods in case of periodic evaluation during the second examination period
- Assignment

Examination methods in case of permanent evaluation
- Oral examination, participation, peer assessment

Possibilities of retake in case of permanent evaluation
- examination during the second examination period is not possible

Extra information on the examination methods
- Non-periodical evaluation: oral presentation: presentation and discussion of the texts (20 min), a comparative analysis of the texts (15-20 min) and peer assessment by another student (5-10 min) and discussion with the lecturer and other students (15-20 min). Participation in non-periodic evaluation is required to be admitted to the periodic evaluation.
- Periodic evaluation: a paper of approximately 5000-7000 words (+ annexes).

Calculation of the examination mark
- Paper 70%, presentation 25%, peer assessment 5%.

Facilities for Working Students
- Student attendance during educational activities is required
- Possible rescheduling of the examination to a different time in the same academic year
- Feedback can be given during an appointment during office hours

Extra information:
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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