German Language Proficiency I: Language Acquisition (A001259)

Course Specifications
Valid as from the academic year 2019-2020

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time 150 h</th>
<th>Contact hrs 45.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2019-2020

A (semester 1)  German

<table>
<thead>
<tr>
<th>Teaching method</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>lecture</td>
<td>15.0 h</td>
</tr>
<tr>
<td>self-reliant study activities</td>
<td>7.5 h</td>
</tr>
<tr>
<td>guided self-study</td>
<td>7.5 h</td>
</tr>
<tr>
<td>seminar: coached exercises</td>
<td>15.0 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2019-2020

- Bruijneel, Leen LW06 staff member
- Lemey, Ruth LW06 staff member
- Leuschner, Torsten LW06 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject English - German)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject French - German)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject German - Greek)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject German - Italian)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Archaeology</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Linguistics and Literature</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in Linguistics and Literature (main subject German)</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

- German

Keywords

- German, language proficiency

Position of the course

This introductory course is designed to familiarize beginning students with the structure of German and with German vocabulary, and to teach them a basic linguistic awareness.

Contents

Through this course, students gain a basic knowledge of German vocabulary, syntax, and morphology. The focus is on the inflectional system (including morphosyntax) and on contrasts with Dutch.

Initial competences

Prior command of German is not required, but a sound command of Dutch is

(Approved)
necessary. The handbook (with written supplements by the lecturers), which is written in Dutch, is intended to facilitate the transition for Dutch-speaking students with little or no command of German. The lessons are taught in German, from a contrastive perspective based on Dutch. The exam, too, requires a sound command of Dutch.

Final competences
1 To demonstrate a basic knowledge of German vocabulary, syntax and inflection on the level of the teaching materials.
2 To apply the above-named basic knowledge in (written) usage.
3 To demonstrate basic linguistic intuition and awareness.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Guided self-study, lecture, self-reliant study activities, seminar: coached exercises.

Extra information on the teaching methods
• Lectures: 15 hrs (weekly lecture of 75 mins).
• Seminars: guided exercises: 15 hrs (mandatory weekly sessions in small groups aiming at the practical application of the content of the lectures).
• Practicum: 7.5 hrs (six tutorials with additional exercises and mandatory presence).
• Independent study: 7.5 hrs (mandatory independent study of vocabulary, mandatory independent pronunciation practice using MP3 sound files).

Learning materials and price
Available through MINERVA: slides used by the lecturer during the lectures; handouts with exercises for the weekly practice session; MP3 sound files for independent pronunciation practice.
Handouts with additional exercises for use in the six tutorial sessions.

References

Course content-related study coaching
Collective and individual tutoring.

Evaluation methods
end-of-term evaluation.

Examination methods in case of periodic evaluation during the first examination period
Written examination.

Examination methods in case of periodic evaluation during the second examination period
Written examination.

Examination methods in case of permanent evaluation
Possibilities of retake in case of permanent evaluation
not applicable.

Extra information on the examination methods
Assessment moment: post-sessional

Assessment form:
written exam with Dutch-German translation and other tasks.

Calculation of the examination mark
100% post-sessional.

Facilities for Working Students

Facilities:
1 Possible exemption from certain educational activities requiring student attendance (presence and participation in the practical exercises is mandatory).
2 Possible rescheduling of the examination to a different time in the same academic year.

(Approved)
3 Feedback can be given by email or during an appointment during or after office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy