Course Specifications
Valid as from the academic year 2019-2020

Italian Linguistics I (A001095)

Course offerins and teaching methods in academic year 2019-2020

A (semester 2)  Italian  self-reliant study activities 7.5 h
  seminar: coached exercises 7.5 h
  lecture 22.5 h
  guided self-study 7.5 h

Lecturers in academic year 2019-2020

Palmieri, Maria Giuseppina  LW06  staff member
Crocco, Claudia  LW06  lecturer-in-charge

Offered in the following programmes in 2019-2020

Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian) 5  A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian) 5  A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian) 5  A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian) 5  A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian) 5  A
Bachelor of Arts in Archaeology 5  A

Teaching languages
Italian

Keywords
Italian, spoken language, phonetics, phonology, morphology, history of the Italian language

Position of the course
This course provides an introduction to the linguistic study of Italian (phonology, phonetics, morphology, phonetics, history of the Italian language).
The course focuses on the following topics:
a) phonological and morphological structure of contemporary Italian
b) spoken language
c) history of the Italian language
The study of the external history of Italian is splitted in two parts: in BA1 the students will study the period from Latin to the 13th century, while in BA2 they will study the centuries from the 13th to the 20th. The study of the external history is based on lectures, seminars and the study of the syllabus.

Contents
This course focuses (a) on external history and (b) on the phonological and morphological structures of Italian, especially in the spoken language.
(a) The course starts with a short series of lectures on the current language situation in Italy and the historical milestones of the external history of Italian.
(b) The students will listen to and transcribe authentic audio excerpts from corpora of spoken Italian (CLIPS, API etc.). The excerpts are in standard language or in a regional

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standard language. The fragments are analyzed on a phonological / phonological and morphological level. For the phonetic analysis, the speech analysis program "Praat" is used (during certain classes the students will work with a PC). During this course, students will also further develop their language skills.

- Reading skills: reading the syllabus and the presentations
- Listening skills: listening to authentic audio clips
- Writing skills: transcription of audio fragments; exercises with open questions
- Speaking skills: oral discussion of exercises

Initial competences

To have completed the course Italian Language proficiency I or to have acquired the necessary skills by other means. The expected language proficiency level is A2.

Final competences

1 Language proficiency: the student reaches the A2-B1 level. The student can understand the most important points from the lesson and the syllabus and understands the content of the analyzed audio fragments. He / she can produce a simple (oral and written) text on topics seen during the course. The student correctly applies what is studied in Italian language proficiency lessons (vocabulary and grammar).
   - Reading skills: reading the syllabus and the presentations (self-study; lectures)
   - Listening skills: listening to authentic audio clips; understanding the questions during the seminars / permanent evaluation moments (seminars; self-study)
   - Writing skills: transcription of audio clips; exercises with open questions (tutorials; guided exercises; written permanent evaluation and exam)
   - Speaking skills: oral discussion of exercises (seminars, oral continuous assessment)

2 The student correctly uses the linguistic terminology

3 Insight into the theory: The student understands the most important points from the content of the lesson and the syllabus: milestones in the external history of Italian; vernacular and dialects; spoken vs written language; standard language and regional standard accents; basic concepts of phonetics and phonology of Italian; nominal and verbal morphology

4 Application of the theory: The student can independently analyze a short fragment and can explain the most important phonetic / phonological / morphological characteristics of the text.

5 Research skills: the student can perform basic assignments with Praat (program for the analysis of spoken language) and has a basic knowledge of the most important corpora of spoken Italian.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods

Lectures: during the lectures the students are supposed to take notes in addition to textbook and study materials provided by the lecturer.

Guided self-study: students must independently analyze a number of texts

Seminar (coached exercises): exercises and/or guided reading of texts. Students can also solve the exercises in groups and can ask questions. Students will use a PC for certain seminars.

Learning materials and price

- Extra material will be distributed during classe or via Ufora
- syllabus + Powerpoint-presentations.
  Cost: €10

References

- Claudio Marazzini, 2006, La storia della lingua italiana attraverso i testi, Bologna, Il Mulino.

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Maurizio Dardano, 2009, Costruire le parole, Bologna: Il mulino

Italian grammars en dictionaries:

Dictionaries:
- Tulio de Mauro, Grande dizionario italiano dell'uso, Torino, UTET, 2008.

Grammars:
- Giuseppe Patota, Grammatica di riferimento della lingua italiana per stranieri, Firenze, Le Monnier (Società Dante Alighieri), 2003.
- Lorenzo Renzi, Giampaolo Salvi, Anna Cardinaletti (a cura di), Grande grammatica italiana di consultazione, Bologna, il Mulino, 2001, 3 voll.

Course content-related study coaching
Specific questions can be asked during the lecturer's office hours (by appointment)

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
- Written examination with open questions, written examination

Examination methods in case of periodic evaluation during the second examination period
- Written examination with open questions, written examination, oral examination

Examination methods in case of permanent evaluation
- Written examination with open questions, oral examination, participation, assignment

Possibilities of retake in case of permanent evaluation
- examination during the second examination period is possible in modified form

Extra information on the examination methods

Evaluation form
- Periodical = 40% of the end result: Written final exam (50% final result; monolingual Italian dictionary allowed) with open questions
- Permanent evaluation = 50% of the final result:
  - 20% of the final result: written test with open question / short answers;
  - 20% of the final result: oral test phonetics / morphology (possibly by appointment)
  - 20% of the final result: Transcription of audio-clips; assignments concerning guest lectures

The following evaluation methods evaluate the language level of the student:
Listening skills: understanding the questions during the seminars / permanent evaluation moments (seminars; oral permanent evaluation)
Writing skills: exercises with open questions (seminars, written permanent evaluation and exam)
Speaking skills: oral discussion of exercises (tutorials; oral permanent evaluation)

ATTENTION: Participation in the permanent evaluation is mandatory. Those who have not taken part in the permanent evaluation cannot pass the exam in the first session and receive the highest deliberable mark (9/20). In the second session this permanent evaluation is replaced by an extra exercise during the exam.

Calculation of the examination mark
- Permanent evaluation (60%)
- Periodical (40%)

For each exam / test / continuous assessment 20% (10% vocabulary + 10% grammar) of the points are allocated based on language proficiency

Facilities for Working Students
Working students can arrange a personalized study programme with the lecturer. The programma will include scientific articles, book or handbook chapters that can be autonomously studied. The permanent evaluation will be replaced by an exercise (at home) and by an additional open question (during the final exam). For the additional question the working student will receive 30 minutes extra time.

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For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy