

History of the Middle Ages (A000977)

Course size (nominal values; actual values may depend on programme)

Credits	5.0	Study time	150 h	Contact hrs	45.0 h
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Course offerings and teaching methods in academic year 2019-2020

A (semester 2)	Dutch	lecture	30.0 h
		self-reliant study	12.5 h
		activities	
		excursion	2.5 h

Lecturers in academic year 2019-2020

Deploige, Jeroen	LW03	lecturer-in-charge
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Offered in the following programmes in 2019-2020

	crdts	offering
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in History	5	A
Exchange Programme History	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A

Teaching languages

Dutch

Keywords

Middle Ages, history

Position of the course

This basic course wants to offer insight into the historical developments which have occurred in Europe between c. 400 and c. 1500 and to point out the importance of these developments for the course of history until today.

Contents

Survey of the history of Europe - and mainly of Western Europe - in the Middle Ages, with special emphasis on the major trends and the most important long-term evolutions. Special attention is paid to the interaction between political, institutional, economic, social, religious and cultural factors and to answering the question how the western Middle Ages, and the confrontation of the West with both the Byzantine Empire and the world of Islam, have contributed to the leading role of Europe in the globalisation of later ages. Every topic takes a recognisable witness of the Middle Ages in the actual town of Ghent as point of departure, in order to deal with this topic from a broader, European perspective.

Initial competences

Final attainment level of history education in Flemish Secondary schools

Final competences

- 1 Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
- 2 Have a referential framework for the medieval history of the Low Countries in an international context.
- 3 Have a referential framework for the medieval period.
- 4 Have the ability to critically reflect upon the role of the global perspective, the dynamics of processes, and recurrences in historical situations, especially in Western-Europe, the Byzantine world and the world of Islam during the Middle Ages.

- 5 To display cultural sensitivity and the ability to reflect about continuity and change in a long-term perspective.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Excursion, lecture, self-reliant study activities

Extra information on the teaching methods

Lectures

Excursion: visit to the City Museum

Independent work: linking the medieval history of Ghent to the course

Learning materials and price

Powerpoint presentations (online)

Recommended textbook: Wim Blockmans & Peter Hoppenbrouwers, *Eeuwen des onderscheids. Een geschiedenis van middeleeuws Europa*, Amsterdam: Prometheus, 2016 - 8ste volledig herziene editie (c. € 49,00) OR Wim Blockmans & Peter Hoppenbrouwers, *Introduction to Medieval Europe, 300-1500. Third edition*, London/New York: Taylor & Francis, 2017 (c. € 37,00).

Online cartographic application linking the medieval history of Ghent with the broader European history.

References

Course content-related study coaching

Contact hour of the lecturer, sample exam, supervision of online forum-discussions on the contents of the course, feedback after the exam.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Assessment moment

Periodical: exam (100%).

Assessment Form

Written exam with open questions.

Calculation of the examination mark

Analysis: 5 points

Synthesis: 7 points

Details: 6 points

Ghent-related question: 2 points

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance; a task is imposed in substitution after discussion with the lecturer
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during and after office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy