Course Specifications
Valid as from the academic year 2019-2020

Ancient Greek Linguistics II (A000891)

Course offerings and teaching methods in academic year 2019-2020
A (semester 1) Dutch self-reliant study activities
lecture
seminar: coached exercises
18.75 h
5.0 h
21.25 h

Lecturers in academic year 2019-2020
De Vos, Ilse LW07 staff member
Janse, Mark LW06 lecturer-in-charge

Offered in the following programmes in 2019-2020
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek) 5 A
Bachelor of Arts in Linguistics and Literature (main subject English - Greek) 5 A
Bachelor of Arts in Linguistics and Literature (main subject French - Greek) 5 A
Bachelor of Arts in Linguistics and Literature (main subject German - Greek) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek) 5 A
Exchange Programme Linguistics and Literature 5 A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Greek) 5 A

Teaching languages
Dutch

Keywords
Ancient classical/post-classical Greek, linguistics, Demosthenes, Aristophanes

Position of the course

During the academic year 2017-2018 this course consists of the following parts:
Part 1 (Prof. Dr M. De Groote) wants to help students to gain a thorough knowledge of the ancient classical/post-classical Greek vocabulary and grammar (emphasis on syntax). The course teaches students how to apply it in translation exercises into ancient Greek as well as during class and home reading.
Part 2 (Prof. Dr M. Janse) provides students with an insight into the language of Aristophanes, with particular attention to syntax and text & information structure.

Contents

Part 1: thorough study of syntax. Class and home reading of capita selecta by a prose writer: Demosthenes (classical Greek) and Flavius Josephos (post-classical Greek) alternately. Part of the subject matter are also the Minerva-files (D-G en G-D) "Addenda bij de grammatica" (§ VIII G-D only), "Paradeigmata", and "Toelichting bij de hoofdtijdenlijst".
Part 2: Class and home reading of book I of Aristophanes' Lysistrata, with special attention to syntax, information structure and female and obscene language use by

(Draft -- caution, this is not the final version)
Aristophanes.

Initial competences
To have completed the course "Ancient Greek Linguistics I", or to have acquired the necessary skills by other means.

Final competences

1. Part 1: to read, understand and explain independently a text of a prose author in ancient classical resp. post-classical Greek, with emphasis on morphology and syntax.
3. Part 1: to indicate how the grammatical evolution of ancient Greek prose passed off.
4. Part 1: to integrate gained knowledge and insights in themes basing oneself on "Addenda bij de grammatica", "Paradeigmata", and "Toelichting bij de hoofdtijdenlijst".
5. Part 1: to distinguish and name all declensions and conjugations of ancient classical Greek.
6. Part 1: to identify and discuss all syntactical constructions of ancient classical Greek.
7. Part 1: to apply the principles of accentuation while writing periods in ancient classical Greek.
8. Part 1: to construct verbal forms basing oneself on the list of verbal principal parts, the "Toelichting bij de hoofdtijdenlijst", and "Paradeigmata".
9. Part 2: to independently read, understand and explain a text of Aristophanes, with emphasis on morphology and syntax.
10. Part 2: to acquire a thorough knowledge of the Ionic features of the language of Aristophanes and to apply this knowledge by translating a text from Ionic into idiomatic Attic, including all the final competences acquired in part 1.
11. Part 2: to acquire thorough acquaintance with recent insights in text & information structure and to apply this knowledge to an independently prepared text by Aristophanes.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods

Part 1:
- seminar: 10.00 h. Supervised reading of an ancient Greek text.
- individual work: 10.00 h. Preparation of home reading.
- lecture: 2.50 h. Explanation of theory.

Part 2:
- seminar: 20.00 h. Supervised exercises during lessons.
- lecture: 2.50 h. Explanation of theory.

Learning materials and price

Aanbevolen commentaren (met vertaling):

Optionele literatuur:
References
Geen.

Course content-related study coaching
Discussion on all problems pointed out by the students during classes. Occasional assistance via Minerva. Personal talk on simple demand. Feedback after the examination.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation
Written examination

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Part 1: (a) during the semester two written control tests are given on morphology, syntax, verbal principal parts and the subjects which are dealt with in the files “Addenda bij de grammatica”, “Toelichting bij de hoofdtijdenlijst”, and “Paradeigmata”. For these tests no second chance is provided. (b) The written examination in January/February consists of two parts: a theme, and a test on all texts read (classical and home reading), in combination with practical questions concerning syntax, morphology and verbal principal parts.

Part 2: (a) during the semester three written control tests are given on morphology, syntax and text & information structure. For these tests no second chance is provided. (b) The written examination in January/February consists of two parts taken from the classical and home reading respectively, with practical questions on morphology and syntax, a thorough discussion (with translation) of the text and information structure of selected passages, and a translation of several Ionic sentences into idiomatic Attic.

Calculation of the examination mark
Part 1 = 50% of the points. 15% thereof (namely the control tests) = non-periodical evaluation; the remaining 85% = periodical evaluation. Theme represents one fifth of these 85%. The remaining four fifths are questions about class and home reading.

Part 2 = 50% of the points. 15% thereof (namely the tests) = non-periodical evaluation; the remaining 85% = periodical evaluation.

Please note:
* students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).
* foundless absence as well as not taking part in the assessment of one or more parts of the course evaluation irrevocably leads to the score 0/20.

Facilities for Working Students
Facilities:
1. Student attendance during educational activities is required.
2. The examination cannot be rescheduled.
3. Feedback can be given during an appointment.

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.