Course Specifications
Valid in the academic year 2019-2020

Course offerings and teaching methods in academic year 2019-2020

A (year)
English, Slovene
guided self-study
seminar: coached exercises
30.0 h
60.0 h

Lecturers in academic year 2019-2020
Petric Lasnik, Ivana  LW21  staff member
Stern, Dieter  LW21  lecturer-in-charge

Offered in the following programmes in  2019-2020
crds  offering
Bachelor of Arts in Archaeology  10  A

Teaching languages
English, Slovene

Keywords
Slovenian, linguistics

Position of the course
Initially, this basic course is aimed at granting the students a ‘passive’ knowledge of Slovenian and a basic vocabulary. Afterwards the stress is on active language proficiency.

Contents
Learning grammar through class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions.

Initial competences
To have a basic knowledge of Russian and Old Slavonic (recommended, not mandatory)

Final competences
1 Elementary knowledge of Slovene grammar.
2 Understanding familiar words and basic sentences.
3 Reading short, simple texts. Retrieving information from simple everyday texts and understanding simple personal letters.
4 Using simple phrases and sentences to talk about everyday topics. Asking and answering simple questions.
5 Writing a short, simple text.
6 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar: coached exercises

(Draft -- caution, this is not the final version)
Extra information on the teaching methods
Seminar; regular studying of the material and preparation of homework are necessary.

Learning materials and price
Nataša Pirih Svetina, Andreja Ponikvar: A,B,C ... gremo
Nataša Pirih Svetina, Andreja Ponikvar, Ivana Petrić: Gremo naprej
Andreja Markovic, Mojca Stritar et al.: Slovenska beseda v zivo 1a, 1b
total cost 20 EUR
teaching material will be made available by the language instructor.

References

Course content-related study coaching
Specific questions can be asked during the lecturer's office hours.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Participation, skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Periodical evaluation (60%):
- exam at the end of the second semester. The exam consists of:
  - a written part (grammar, reading, listening and writing skills);
  - an oral part.
Non-periodical evaluation (40%):
the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark
Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.
If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he/she cannot pass the entire course unit. If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).

Facilities for Working Students
1. The examination cannot be rescheduled
2. Feedback can be given by email, telephone or during an appointment during or after office hours
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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