Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2019-2020

Latin: Language Proficiency I (A000779)

Course offerings and teaching methods in academic year 2019-2020

<table>
<thead>
<tr>
<th>A (semester 1)</th>
<th>Dutch</th>
<th>Gent</th>
<th>seminar</th>
<th>16.25 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>seminar: coached</td>
<td>8.75 h</td>
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<td>exercises</td>
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<td></td>
<td></td>
<td>lecture</td>
<td>15.0 h</td>
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<td></td>
<td>self-reliant study</td>
<td>5.0 h</td>
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<td></td>
<td>activities</td>
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</tbody>
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Lecturers in academic year 2019-2020

Wylin, Koen
LW06 staff member

Galdi, Giovanbattista
LW06 lecturer-in-charge

Offered in the following programmes in 2019-2020

| Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject English - Latin) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject French - Latin) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish) | 5 | A |
| Bachelor of Arts in Archaeology | 5 | A |
| Bachelor of Arts in Philosophy | 5 | A |
| Preparatory Course Master of Arts in Linguistics and Literature (main subject Latin) | 5 | A |

Teaching languages

Dutch

Keywords

Phonology, lexicology, morphology, fundamental syntax

Position of the course

This basic course provides insight into pronunciation, phonology, basic syntactical structures of word and sentence structure in Latin (basic sentence with obligatory extensions: functionality of the cases).

Contents

Introduction into the fundamentals of phonology and lexicology: word formation, derived verbal forms, nominal forms of the verb. Overview of the basis morphology and syntax. Syntactical patterns in sentence structure in Latin: nominal phrase, the verb and its complements. The contents of the course will be adapted to the beginning competences of the student.

Initial competences

(Approved)
Having acquired the basic competences of the “Algemeen Secundair Onderwijs”. The course is open to student without basic knowledge of Latin. At the beginning of the academic year an orientation test will take place in order to distribute the students in different groups.

Final competences
1. To master the pronunciation and accentuation of classical Latin.
2. To know and be able to apply the most important phonological Latin rules.
3. To master the basis of Latin vocabulary.
4. To know and be able to apply the morphology of classical Latin.
5. To have insight into the rules governing the creation and development of the simple and complex sentence in Latin.
6. To make a syntactic analysis of a Latin sentence.
7. To make a morphological analysis of Latin words.
8. To understand a Latin text.
9. To be able to use the basic knowledge of Latin morphosyntax in an active way, by adapting existing texts.
10. The examination is directly connected to the aimed final competences

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, seminar, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods
- Conducted exercises (20 h) on pronunciation, phonology, morphology and syntax; Seminar on method of reading and analysis of Latin texts.
- Independent exercises on active Latin (7 h)
- Self-teaching (10 h): Independent reading of a small text corpus (portfolio).

Learning materials and price
Courses provided by the lecturer
Harm Pinkster, *Woordenboek Latijn/Nederlands* (Amsterdam University Press, laatste druk) Cost: 50 EUR

References
No specific additional elements.

Course content-related study coaching
Intensive coaching by progress tests with discussion. It is always possible to receive an individual feedback.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions, oral examination

Examination methods in case of permanent evaluation
Portfolio, skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Periodical evaluation in the first period of examination: oral and written examination with open questions.
Periodical evaluation in the second period of examination: oral and written examination with open questions.
Non-periodical evaluation: continuous assessments portfolio with extra exercises, skill test.
Second-chance examination in case of non-periodical evaluation: examination in the second period is possible

(Approved)
Explanation of the evaluation forms: (a) Periodical: written examination with open
questions on morphosyntax; oral examination about the cursory reading; the
examination is directly linked to the final competences. (b) Non-periodical: permanent
(tests on phonology, morphology, syntax)

Calculation of the examination mark
Periodical: written examination (35%) - oral examination (40%)
Non-periodical: Permanent - tests (25%). (Participation in each part of the evaluation is
compulsory; If a student does not pass the non-periodical evaluation, a second chance
is offered by means of a compensatory activity between the first and second period of
examination.)

Facilities for Working Students
Facilities:
1 Student attendance during educational activities is required
2 Possible rescheduling of the examination to a different time in the same academic
   year
3 Feedback can be given by making an appointment during the office hours

Extra information:
For more information concerning flexible learning, contact the monitoring service of the
faculty of Arts and philosophy

(Approved)