Course Specifications
Valid in the academic year 2019-2020

Course offerings and teaching methods in academic year 2019-2020
A (year) Bulgarian seminar: coached exercises 70.0 h
guided self-study 20.0 h

Lecturers in academic year 2019-2020
Dikova-Milanova, Miglena LW21 staff member
Stern, Dieter LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020
Bachelor of Arts in Archaeology crdts offering
10 A

Teaching languages
Bulgarian

Keywords
Bulgarian, linguistics

Position of the course
This advanced course Bulgarian I is aimed at providing students with a passive knowledge of as many aspects of written and spoken language as possible.

Contents
Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

Initial competences
To have successfully completed the course Bulgarian I or to have acquired the necessary skills by other means.

Final competences
1 Basic knowledge of Bulgarian grammar
2 Understanding the main points of a conversation about familiar topics in standard speech
3 Reading extended texts about familiar topics
4 Communicating about a familiar topic
5 Writing an extended text about a familiar topic

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Guided self-study, seminar: coached exercises

Extra information on the teaching methods
Seminar; regular studying of the subject matter and the making of homework are necessary.

(Draft -- caution, this is not the final version)
Learning materials and price

Stefka Petrova et al., Учете български език - ниво 2, uitgeverij 'dr Ivan Bogorov' 2009

References

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Periodical evaluation (60%):
exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.

Non-periodical evaluation (40%):
the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%),
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.
If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit.
If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).

Facilities for Working Students

1. The examination cannot be rescheduled
2. Feedback can be given during an appointment during or after office hours
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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