Course Specifications
Valid as from the academic year 2019-2020

Spanish: Language Proficiency I (A000477)

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 1) Dutch, Spanish

- practicum 10.0 h
- guided self-study 10.0 h
- lecture 10.0 h
- seminar: coached exercises 15.0 h

Lecturers in academic year 2019-2020

- Christiaen, Nina LW06 staff member
- Decock, Pablo LW07 staff member
- Logie, Ilse LW07 lecturer-in-charge

Offered in the following programmes in 2019-2020

| Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject English - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject French - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject German - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish) | 5 | A |
| Bachelor of Arts in Archaeology | 5 | A |
| Preparatory Course Master of Arts in Linguistics and Literature (main subject Iberian-Romance Languages) | 5 | A |

Teaching languages

Dutch, Spanish

Keywords

Spanish, language proficiency, grammar

Position of the course

This introductory course has a theoretical and a practical component. In the theoretical lessons, students are introduced to Spanish grammar and usage, with emphasis on morphology. In the practical sessions, students learn to use the language in conversation and everyday contexts through a communicative approach. The course also seeks to help students to acquire a basic Spanish vocabulary.

Level of the Common European Framework of Reference for languages: A1/A2

Contents

This course focuses on the following aspects of the language:
- pronunciation
- grammar: pronoun usage; verb conjugations; morphology of the nouns and adjective; introduction to Spanish syntax
- basic vocabulary
- basic conversational and writing skills

Initial competences

Secondary school education (mastery of grammatical concepts in the mother tongue)

(Approved)
Final competences

1. A mastery of basic Spanish grammar and usage (with a particular emphasis on morphology); mastery of spelling
2. To have a sufficient lexical and grammatical baggage to express oneself orally and written in Spanish on a basic level.
3. To be able to pronounce Spanish correctly
4. Understand a relatively simple Spanish spoken conversation or written text.
5. To be able to take the courses taught in the second term in Spanish.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, practicum, seminar: coached exercises

Extra information on the teaching methods

- Theoretical lectures (full group) on grammatical topics
- Practicum in small groups with conversation and grammatical exercises.
- Self-reliant study activities (vocabulary)
- Tutorial
- Conversation workshops

Learning materials and price

Thematische woordenschat Spaans, Amsterdam/Antwerpen, Intertaal, most recent edition.
Course packet Spaanse Taalvaardigheid I (Acco), Course packet exercises: Adelante! (available on Ufora)
Cost: 40, 00 €

References

Recommended:
Van Dale Spaans-Nederlands/Nederlands-Spaans, most recent edition.
María Moliner, Diccionario de uso del español, dos tomos, Madrid, Gredos, most recent edition.
Real Academia Española, Diccionario de la Lengua Española, dle.rae.es

Course content-related study coaching

Extra information via Ufora
Feedback during tutorial

Evaluation methods

- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Participation, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Form of Evaluation

The final grade will be based on: 1) a written exam with questions on conjugation, vocabulary and grammar. The exam covers the syllabus (morphology) and the vocabulary from the first part of the Thematische Woordenschat and Adelante (the materials to be studied are clearly indicated on Minerva); 2) the permanent evaluation, which consists of three quizzes (vocabulary, conjugation, written exercise), and takes into account class attendance (which is mandatory). A rubric is used, which is agreed for Language Proficiency I, II and III. A mathematical 50% is insufficient to pass.

(Approved) 2
Final exam: 70%
Tests: 30%

Students who do not take part in the assessment of one or more parts of the course evaluation (exam, the three quizzes) cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

Calculation of the examination mark
Final exam: 70%
Tests: 30%

To receive a passing grade, students must be present during the quizzes and the lessons.

Facilities for Working Students
Facilities:
1. Student attendance during educational activities is required
2. Possible rescheduling of an oral and written examination to a different time in the same academic year
3. Individual feedback can be given.

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy