Course Specifications

Valid as from the academic year 2018-2019

Course

Lecturers in academic year 2019-2020

Devos, Isabelle

LW03 lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020

B (semester 1) Dutch

lecture 20.0 h

seminar: coached exercises 20.0 h

Offered in the following programmes in 2019-2020

Master of Science in Teaching in Arts and Humanities (main subject History) 5 crdts B

Teaching languages

Dutch

Keywords

History of family, kin networks, course of population, migration, mortality, marriage and fertility behaviour

Position of the course

To familiarise students with the key variables and the appropriate sources and methods within the discipline of historical demography and to provide insight into the history of the population on the basis of critical comparative studies from a long-term perspective.

Contents

The course consists of two parts:

The first part consists of about five lectures, covering: (a) A critical overview of the specific sources and tools which are used in historical demography research. (b) Practical applications which further explore the basic principles and methodology of historical demography. (c) A status questionis of recent research in this interdisciplinary field. Students are provided with a vademecum on Minerva. The second half consists of seminars in which students discuss a given topic in groups of two to three. Material for the discussion will be provided beforehand and students are expected to use the acquired knowledge from the lectures to develop a specific research design (hypotheses, sources, methods, potential pitfalls). After each seminar, each discussion group hands in a report.

Initial competences

Students have a good basic knowledge of socio-economic history (acquired during Bachelor studies).

Final competences

1 to be able to identify and discuss the determinants and mechanisms of developments in populations.
2 to be familiar with the most important historical-demographic sources and techniques.
3 to apply demographical theories and methods in a scientifically sound way in historical research.
4 to be able to identify and critically examine the determinants and mechanisms of developments in populations.
5 to understand the impact of societal changes on demographic developments

Contact hrs

Study time 150 h

Credits 5.0

Study time

(5.0 x 150 = 750 h)

(5.0 x 20.0 = 100 h)

Course size

(nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0 h

(45.0 x 20.0 = 900 h)

Course size

(Approved)
Conditions for credit contract
   Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
   This course unit cannot be taken via an exam contract

Teaching methods
   Lecture, seminar: coached exercises

Extra information on the teaching methods
   See ‘Content’.

Learning materials and price
   A vademecum supplementing the lectures and material for the seminars will be provided. Cost: 10,00 EUR

References

Course content-related study coaching

Evaluation methods
   end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
   Written examination

Examination methods in case of periodic evaluation during the second examination period
   Written examination

Examination methods in case of permanent evaluation
   Participation, assignment

Possibilities of retake in case of permanent evaluation
   Examination during the second examination period is possible in modified form

Extra information on the examination methods
   Continuous assessment consists of participation in class and the written reports of the discussions in the seminars.
   During the second exam period the continuous assessment consists of a paper.

Calculation of the examination mark
   Evaluation: written exam (50%) and continuous assessment (50%)

Facilities for Working Students
   Facilities:
   1 Possible exemption from certain educational activities requiring student attendance
   2 Possible rescheduling of the examination to a different time in the same academic year
   3 Feedback can be given during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)