Dutch Linguistics: Linguistic Analysis of Old Dutch Texts (A000341)

Course Specifications
Valid as from the academic year 2019-2020

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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</tbody>
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Course offerings and teaching methods in academic year 2019-2020

B (semester 2)  Dutch  microteaching  5.0 h
                seminar  30.0 h
                guided self-study  5.0 h
                group work  5.0 h

Lecturers in academic year 2019-2020

De Caluwe, Johan  LW06  lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
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<th>Offered in the following programmes in 2019-2020</th>
<th>crds</th>
<th>offering</th>
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<tbody>
<tr>
<td>Master of Science in Teaching in Languages (main subject Linguistics and Literature)</td>
<td>5</td>
<td>B</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch)</td>
<td>5</td>
<td>B</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - English)</td>
<td>5</td>
<td>B</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - French)</td>
<td>5</td>
<td>B</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - German)</td>
<td>5</td>
<td>B</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Greek)</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Italian)</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Latin)</td>
<td>5</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Scandinavian Studies)</td>
<td>5</td>
<td>B</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Spanish)</td>
<td>5</td>
<td>B</td>
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<tr>
<td>Master of Arts in Historical Linguistics and Literature</td>
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<td>B</td>
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<tr>
<td>Exchange Programme Linguistics and Literature</td>
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<td>B</td>
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Teaching languages

Dutch

Keywords
historical sociolinguistics, language variation in Dutch, 16th-20th century

Position of the course
The historical development of Dutch is more than the development towards standard Dutch. In the relatively new discipline of Historical sociolinguistics there is a focus on the sociolinguistic variation in the very earliest sources up to the recent past.

Contents
Starting from a number of case studies in the historical sociolinguistics of Dutch, we identify the relevant research questions, the available sources and the types of methodology that can be applied.

Initial competences

(Approved)
Final competences

1. Knowing what are the relevant research questions in historical sociolinguistics.
2. Knowing what (types of) sources are available for reconstructing (the variation in) spoken Dutch from the past.
3. Being able to deal with the methodological and ideological challenges when reconstructing (the social stratification of) spoken Dutch on the basis of written sources.
4. Being able to analyse a (literary) source in Dutch (1800-1950) according to the principles of historical sociolinguistics.
5. Being able to report on the research in oral presentation(s) and a paper.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract

This course unit cannot be taken via an exam contract.

Teaching methods

Guided self-study, group work, microteaching, seminar

Learning materials and price

All relevant articles will be available on Minerva.

References

Course content-related study coaching

In a collective (during lectures) and a private way (by appointment).

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Students present their reading and research results during lectures, and they write a paper on the subject of their research. That paper will also be part of discussion and evaluation at the oral exam.

Calculation of the examination mark

paper (50%); oral exam and presentation(s) during lectures (50%)

We expect from our students of Dutch that they further develop their reading, listening, writing and speech competences when they participate in this course unit. When evaluating students we expect a level of language proficiency that corresponds to the level of the course unit and its structural position in the curriculum.

Facilities for Working Students

Facilities:
1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year.
3. Feedback can be given by email or during an appointment during office hours.

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)