Course Specifications
Valid as from the academic year 2019-2020

Spanish and Spanish-American Civilization (A000147)

Course offerings and teaching methods in academic year 2019-2020

A (semester 2)          Spanish                              | Study time | Contact hrs
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<tbody>
<tr>
<td>group work</td>
<td>10.0 h</td>
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<td>seminar: coached</td>
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<td>exercises</td>
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<tr>
<td>lecture</td>
<td>15.0 h</td>
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<td>self-reliant study</td>
<td>10.0 h</td>
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<td>activities</td>
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Offered in the following programmes in 2019-2020

| Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject English - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject French - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject German - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish) | 5 | A |
| Bachelor of Arts in Archaeology | 5 | A |
| Exchange Programme History | 5 | A |
| Exchange Programme Linguistics and Literature | 5 | A |
| Preparatory Course Master of Arts in Linguistics and Literature (main subject Iberian-Romance Languages) | 5 | A |

Teaching languages

Spanish

Keywords

Culture, civilisation, contemporary development, history, Spain, Spanish-America

Position of the course

This course is a fundamental preparation for the courses Spanish Literature I and II, Spanish-American literature I and II and for sociolinguistic aspects of Spanish Linguistics. It aims to give the students insight in the development of the countries where Spanish is the main language.

Contents

1 Social, political, cultural and linguistic history of Spain and Spanish-America.
2 Actual problems and cultural topics in Spain and Spanish-America

Initial competences

- To dispose of the historical and cultural preparation that is expected after high school.
- To have completed the course Spanish Language Proficiency I or to have acquired the necessary skills by other means (at least level A2).

(Approved)
Final competences
1. To be able to clarify the most important social, political, cultural and linguistic aspects of the Spanish-speaking countries.
2. To be able to relate the contemporary social, political, cultural and linguistic aspects of the Spanish-speaking world to the history of the Spanish-speaking world.
3. To be able to interpret written and audiovisual sources on the news in Spain and Spanish-America.
4. To be able to summarise a cultural problem in correct, written Spanish.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Group work, lecture, self-reliant study activities, seminar: coached exercises.

Extra information on the teaching methods
During the lectures, the study material is summarized and practiced. Class attendance is mandatory. In small groups, the students write a report (in correct Spanish) on a Spanish or Spanish-American topic based on sources about current events. Tutorials will be organized.

Learning materials and price
Syllabus with illustrations (partim Spain/partim Spanish-America)
Powerpoint Presentations with links to audiovisual fragments (available on Ufora)
Kahoot (APP for a quizz to practice the main topics of the course)
Total cost: € 50

References
The bibliography is included in the syllabus.

Course content-related study coaching
The main topics of each lecture are practiced with the APP Kahoot. Interactive support via Ufora and tutorials.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation
Assignment
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
The paper (report) is submitted at the end of the series of lessons. The report is prepared and submitted in small groups.

Calculation of the examination mark
70% written exam (multiple choice)
30% paper (group work)
The report must be in correct Spanish.
Students who do not take part in the assessment of one or more parts of the course evaluation cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (=9)

Facilities for Working Students
1. Possible exemption from educational activities requiring student attendance, a task is imposed in substitution;
2. The examination can be rescheduled
3. Feedback can be given by email or during an appointment.
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.

(Approved)