Course Specifications
Valid in the academic year 2019-2020

Course offerings and teaching methods in academic year 2019-2020

A (year) Slovene
Guided self-study seminar: coached exercises
20.0 h 70.0 h

Lecturers in academic year 2019-2020

Petric Lasnik, Ivana LW21 staff member
Stern, Dieter LW21 lecturer-in-charge

Offered in the following programmes in 2019-2020

Bachelor of Arts in Archaeology
10 A

Teaching languages
Slovene

Keywords
Slovenian, linguistics

Position of the course
This advanced course Slovenian is aimed at providing students with a passive knowledge of as many aspects of written and spoken language as possible.

Contents
Grammar is taught by making class exercises, including supplementary homework. The passive knowledge is enriched by reading and translating a wide variety of texts. The active language proficiency is taught via speaking exercises, dialogues and compositions. Special attention will be given to the acquisition of a broader range of vocabulary.

Initial competences
To have successfully completed the course Slovenian I or to have acquired the necessary skills by other means.

Final competences
1 Intermediate knowledge of Slovene grammar.
2 Understanding the main points of a conversation about familiar topics in standard language.
3 Reading extended texts about familiar topics.
4 Communicating about familiar topics.
5 Writing an extended text about a familiar topic.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar: coached exercises

(Draft -- caution, this is not the final version)
Extra information on teaching methods

Seminar; regular studying of the subject matter and the making of homework are necessary.

Learning materials and price


References

cf. course description Slovene 1

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Written examination, oral examination, participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Periodical evaluation (60%):
exam at the end of the second semester. The exam consists of:
- a written part (grammar, reading, listening and writing skills);
- an oral part.
Non-periodical evaluation (40%);
the student's progress is regularly monitored through interim tests, tasks and assignments. The monitoring is organised within 3 skills clusters: grammar, reading and listening / speaking / writing.
If the student has missed a written or oral assessment moment because of demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of retake afterwards. If there were no demonstrable, substantial reasons, this possibility is excluded.

Calculation of the examination mark

Periodical evaluation: 60% (written exam: grammar 20%, reading skills 10%, listening skills 10%, writing skills 10%; oral exam: speaking skills 10%).
Non-periodical evaluation: 40% (grammar 12%, reading skills 7%, listening skills 7%, writing skills 7%, speaking skills 7%). The scores for permanent evaluation will be transferred to the second examination period.

The student must pass for each of the five components ((1) grammar (2) reading skills, (3) listening skills, (4) writing skills, (5) speaking skills), non-periodical and periodical evaluation combined.
If the student does not participate in the evaluation of one or more components or has less than 10/20 for one of the components, he / she cannot pass the entire course unit.
If the average final score is nevertheless a mark of ten or more out of twenty, this will be reduced to the highest insufficient mark (9/20).

Facilities for Working Students

1. The examination cannot be rescheduled
2. Feedback can be given during an appointment during office hours
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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