

Course Specifications

Valid in the academic year 2018-2019

Organisations Theory (K001041)

Course size (nominal values; actual values may depend on programme)

Credits	6.0	Study time	180 h	Contact hrs	55.0 h
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Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch	lecture	50.0 h
		self-reliant study	1.25 h
		activities	
		seminar	3.75 h

Lecturers in academic year 2018-2019

Huisman, Jeroen	PS04	lecturer-in-charge
Seeber, Marco	PS04	co-lecturer
Vukasovic, Martina	PS04	co-lecturer

Offered in the following programmes in 2018-2019

Bachelor of Science in Sociology	crdts	offering
	6	A

Teaching languages

Dutch

Keywords

Organizations, structures, processes

Position of the course

This educational component aims to provide students with a global view of the development of sociological thought about organizations. The course addresses an important subfield of sociology and consequently links up with competence B.1.3.

Contents

Human behavior in contemporary society is to a large extent situated within organizations and groups. Organizational sociology deals with the description and explanation of formal and informal organization structures, the behavior of its members, and the consequences for the survival of an organization.

In the first part of the course, the most important theories about how organizations (and groups of organizations) shape and are created by their environment are dealt with.

Specific attention is given to: the (neo-)contingency theory, the resource dependence theory, the transaction cost theory, organizational ecology, and institutional theory.

In the second part, important themes from organisational theory are addressed. Topics of attention are: organisational structures and networks; decision-making and power; organisational change; and public sector organisations.

Initial competences

To have successfully completed the educational component 'Sociology' (1BA), or to have acquired the competences targeted in this component in another way.

Final competences

- 1 To have insight into the development of sociological thought about organizations.
- 2 To reflect on sociological explanations of or about organisations independently.
- 3 To be able to comment on sociological explanations concerning organizations in a critical manner.
- 4 To be able to apply sociological explanations of organisations critically to real organisation case studies.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences

assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, seminar, self-reliant study activities

Extra information on the teaching methods

Independent work: Students choose a topic for a paper in which an organisational theoretical perspective is explained with a concrete case (or set of cases). The student can start working on the paper after having received the green light regarding the topic of the paper from the lecturer-in-charge.

Lectures: there will be attention to discussions and individual and group work.

Learning materials and price

Articles and other materials will be posted on Minerva.

References

Course content-related study coaching

Personal: appointment arranged by e-mail.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Periodical assessment: a written examination based on open-ended questions and designed to assess knowledge of the theories and perspectives of organisation sociology. Students are also assessed on their ability to compare and critically evaluate these theoretical perspectives.

Permanent evaluation: paper

For the re-examination, there is a resit possible for both the written examination and the paper.

Calculation of the examination mark

Periodical (85%)

Permanent (15%)