# Course Specifications

Valid as from the academic year 2018-2019

## Youth Work and Adult Education (K000594)

### Course Offerings and Teaching Methods in Academic Year 2018-2019

<table>
<thead>
<tr>
<th>Course Offering</th>
<th>Language</th>
<th>Type</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (Semester 2)</td>
<td>Dutch</td>
<td>Lecture</td>
<td>20.0h</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Excursion</td>
<td>10.0h</td>
</tr>
</tbody>
</table>

### Lecturers in Academic Year 2018-2019

- Deceur, Evelyne
  - PP04 lecturer-in-charge

### Offered in the Following Programmes in 2018-2019

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Sociology</td>
<td>3</td>
<td>A</td>
</tr>
</tbody>
</table>

### Teaching Languages

- Dutch

### Keywords

- Social cultural work
- Youth work
- Adult education
- Community development
- Participation

### Position of the Course

This course contributes to the following competence areas:

- To have insight into the social conditions and evolutions that influence the construction of problem definitions (e.g. globalisation, the knowledge society, the risk society, ...) and their effects.
- To critically analyse contemporary social situations and developments departing from different theoretical frames of references and to translate these into social work problem statements.
- To approach the construction of social problems and social problem definitions in various domains (forensic, social work, social-cultural work, youth work, child care, ...) departing from different paradigms.
- To critically assess Social Work and social policy practices.
- To acquire insight into the core concepts, explanatory models, theoretical frames of reference, research traditions, recent theory building, limits and historical development of Social Work and to creatively engage with this knowledge.
- To collaborate with peers and stakeholders on projects.

The given competence areas are to be realised based on introductory learning outcomes in a clear defined situation with concrete conditions and shared responsibility. The competence areas are situated in the context as described in 'content'.

### Contents

- Study on the (shifts in) basic assumptions and the social meaning of social cultural work. The following topics will be discussed: historical lines of force, restructuring and current policies, the relation with local cultural policy.
- Methods of social-cultural work and community development
- Study of social cultural work practices from an urban development perspective

### Initial Competences

- To be able to assess the educational legitimacy of phenomena.
- To be able to situate the development of theory and practices of social and educational work in relation to social-political developments.

### Final Competences

1. To be able to analyze and interrelate the influences of different social work contexts.
2 To be able to critically assess social-cultural services, legislation, and institutions on their significance for individuals, groups and society.

3 To be able to situate social-cultural interventions and services in a policy context.

4 To be able to offer an argument on why social-cultural interventions, structures, and institutions are value-bound.

5 To be able to critically analyze and discuss basic concepts of youth work and adult education and their relation to social problems.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted.

Teaching methods

Excursion, lecture

Learning materials and price

- Slides
- Reader

Costs: (max.) 50 €

References


Course content-related study coaching

Interactive support through Minerva.

By appointment

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

(Approved)
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Calculation of the examination mark
Periodic assessment (100%)