Course Specifications
Valid as from the academic year 2018-2019

Community Oriented Primary Health Care (K000032)

Course

Valid as from the academic year 2018-2019

Course Specifications

Lecturers in academic year 2018-2019
Willems, Sara
GE21 lecturer-in-charge

Course offerings and teaching methods in academic year 2018-2019

A (semester 1) Dutch PDE tutorial 2.5 h
seminar: coached 1.25 h
exercises
lecture 7.5 h
project 31.25 h

Offered in the following programmes in 2018-2019
Master of Science in Sociology 5 crdts offering A

Teaching languages
Dutch

Keywords
Primary Health Care, Community Oriented Care

Position of the course
This basic course aims at making clear the basic concepts and structure of primary health care in Belgium. The link is made between health care and welfare services and actual evolutions concerning the cooperation between both services. Students are invited to critical reviewing this to known sociological concepts. (competence M.1.1 and M.1.2)

Secondly this subdivision of training handles about the link between health and illness and living conditions. By means of cases, students learn how this interaction fits in with the existing theoretical frameworks and they reflect critical about it. (competence M.3)

The teaching method “tutorial” aims at working together in group and communicating about this theme (competence M.4).

Further, this course aims to train generic and professional competences to deal with diversity in a professional context is emphasized. Students acquire a theoretic knowledge about diversity, the importance of culture and the pitfalls of simplifications and prejudices. The teaching method “working college” aims at reflecting on ‘diversity’.

By means of the “working college” students gain an understanding of their own ideas, simplifications, stereotypes and prejudices and their impact on intercultural competences.

Finally students are getting familiar with the basic concepts of an integrated systematic approach within the framework of community oriented primary care. They get the opportunity to put this knowledge in practice in a local community (competences M.5.1 and M.5.4) Therefore, they work together with students of other study programmes. (competences M.4.3 and M.6.1)

Contents

• Organisation and cooperation in primary health care: concepts, financing, actual developments, analysis of the limiting and enabling factors in relation to an interdisciplinary approach of health problems in primary care
• Health Care needs assessment: definition, methods, data collection in Belgium,...
• Community Oriented Primary Care: conceptual framework, illustration of COPC based on interviews with patients and care providers, describing the health needs of the community; interprofessional collaboration and describing care needs based on ICF.

(Course) Approved 1
• Illness, health and socio-economic health differences
• Diversity and professionalism: definition, pitfall of simplifications and a potential solution, different processes to come to interculturality, generic and professional competences.

Initial competences
To have successfully completed the educational components ‘Sociology’ and ‘Social Inequality’ (3BA), or to have acquired the competences targeted in these components in another way.

Final competences
1 To be able to designate, analyze and discuss basic concepts of primary health care and community oriented care and their relation to social problems
2 To be able to interpret basic concepts of health care and their relation to the social definition of social problems; to be able to discuss the meaning of these concepts from a sociological frame of thought.
3 To work in an interdisciplinary manner and in teams.
4 To look up, compile, interpret, integrate, and present scientific information systematically.
5 To acquire the necessary knowledge and insight in the organisation of the health care system at the level of neighbourhoods.
6 Describing a multidimensional health profile of a specific area (neighbourhood/village/city...) based on different sources of information (individual patients, health care providers, statistical data,...)
7 Reflecting on the division of roles, strengths and weaknesses of different forms of interprofessional collaboration.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, PDE tutorial, project, seminar: coached exercises

Extra information on the teaching methods
• This course includes a projectweek (COPC week). The COPC week is organised from Monday till Thursday (included), full days. On friday there is a half-day reflection session.
• As a preparation on the COPC week, two plenary classes are organised
• two additional plenary classes on social differences in health
• A PGO tutorial with 2 sessions of 1,5 hour (A-session and B-session) on social differences in health
• an interactive "working college" on diversity + preparatory assignment

Learning materials and price
Notes made during lectures and selection of literature on Minerva.
Cost: 10 EUR

References

Course content-related study coaching
Op afspraak via e-mail (sara.willems@ugent.be of lynn.ryssaert@ugent.be)

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Participation, assignment, peer assessment, report

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
• Mandatory assignment in preparation of the COPC project week: ICF-module

(Approved)
• Mandatory participation during the entire COPC project week (from Monday till Thursday included, full days) and the reflection session on Friday (half day)
• Level of participation during the activities of the COPC week, measured through peer-assessment and by the tutor.
• Group report COPC project week
• Assignment/paper health advocacy 'letter addressed to caregiver/institution'
• Mandatory participation during the tutorial (2 sessions of 1,5 h)
• Level of participation during the tutororial (2 sessions) scored by the tutor
• Mandatory assignment in preparation of the "working college" (via Minerva)
• Mandatory presence during the "working college" (1,5u)

Participation in all mandatory activities is a requirement to pass for this course. No full or partial exemptions are possible.
In case of a justified absence (see the University teaching and exam regulations), a replacement assignment will be provided.

Calculation of the examination mark
• tutorial (/5)
  • presence and level of participation
• COPC week (/30)
  • Mandatory assignment in preparation of the COPC project week: ICF-module
  • presence and level participation
  • group report
  • assignment/paper health advocacy
• working college (/5)
  • Mandatory assignment in preparation of the "working college"
  • presence and level participation