

Introduction to Teaching Methodology: French (H002190)

Course size (nominal values; actual values may depend on programme)

Credits 3.0 Study time 90 h Contact hrs 45.0 h

Course offerings in academic year 2018-2019

A (year) Dutch, French

Lecturers in academic year 2018-2019

Ruyffelaert, Ariane LW06 staff member
Hadermann, Pascale LW06 lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature (main subject English - German)	3	A
Bachelor of Arts in Linguistics and Literature (main subject English - Greek)	3	A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)	3	A
Bachelor of Arts in Linguistics and Literature (main subject English - Latin)	3	A
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature (main subject English - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature (main subject French - English)	3	A
Bachelor of Arts in Linguistics and Literature (main subject French - German)	3	A
Bachelor of Arts in Linguistics and Literature (main subject French - Greek)	3	A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian)	3	A
Bachelor of Arts in Linguistics and Literature (main subject French - Latin)	3	A
Bachelor of Arts in Linguistics and Literature (main subject French - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature (main subject French - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature (main subject German - Greek)	3	A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	3	A

Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)	3	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish)	3	A

Teaching languages

Dutch, French

Keywords

Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

Initial competences

Final competences

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, microteaching, PDE tutorial, seminar, self-reliant study activities

Extra information on the teaching methods

For the theoretical part interactive lectures and seminars are provided. For the practical part following teaching methods are used:

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Learning materials and price

Syllabus, reader and slides available via Minerva Cost: 7 EUR

References

Course content-related study coaching

- Study coaching is provided by the practical assistants.
- Interactive support using Minerva.
- By appointment.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, assignment, simulation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Calculation of the examination mark

NPE: 100% (micro-teaching: simulation 30%, paper in portfolio 40%, exercises in seminars: 30%)

Ramifications of the unfounded absence or non-participation in (part of) the permanent evaluation: students who eschew permanent evaluations for the course unit concerned are given a non-deliberative final quotation.