

## Clinical Psychiatry and Neurology (H002083)

Course size (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 2) Dutch lecture 40.0 h

Lecturers in academic year 2018-2019

Santens, Patrick GE34 lecturer-in-charge  
Audenaert, Kurt GE34 co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
<a href="#">Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</a>	4	A

Teaching languages

Dutch

Keywords

Brain, development, brain disorders, psychiatric disorders

Position of the course

- B1.3 Have insight into related disciplines and explain their added value.
- B2.2 Being able to scientifically indicate educational and pedagogical theories, practice and policy.
- B3.6 Approach a pedagogical, educational or orthopedagogical problem from multiple perspectives (multi perspectivism).
- B4.6 In the context of teamwork, being able to confront one's own perspectives and points of view with those of others and put them into perspective.
- B6.1 Being able to function in a variety of multidisciplinary specialized professional settings.

Contents

- This course covers the following topics:
- Structure and function of the nervous system
  - Development of the nervous system
  - Neurological disorders
  - Diagnosis and treatment in neurology
  - Psychiatric disorders
  - Diagnosis and treatment in psychiatry

Initial competences

Basic knowledge of elementary physiology

Final competences

- 1 To understand the psychiatric and neurological background of orthopedagogical problems
- 2 To be able to communicate about diagnoses and treatment of brain disorders
- 3 To be able to communicate about diagnoses and treatment of psychiatric disorders
- 4 To participate actively in team discussion about patients with brain and psychiatric disorders
- 5 To be able to elaborate a multidisciplinary treatment plan
- 6 To explain pedagogical problems from a neuroscientific perspective

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Learning materials and price

Students' notes and ppt-slides

References

Course content-related study coaching

Before/after the lectures or by appointment made through email

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, written examination with multiple choice questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, written examination with multiple choice questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark

Periodic evaluation (100%)