

## Educational Theories (H002077)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 2) Dutch lecture 45.0 h

Lecturers in academic year 2018-2019

Vanobbergen, Bruno PP04 lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
<a href="#">Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</a>	5	A
<a href="#">Bachelor of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)</a>	5	A
<a href="#">Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)</a>	5	A
<a href="#">Joint Section Bachelor of Science in Educational Sciences</a>	5	A
<a href="#">Linking Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</a>	5	A
<a href="#">Linking Course Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)</a>	5	A

Teaching languages

Dutch

Keywords

Educational theories, education, designing adulthood and childhood, educational contexts, educational theory

Position of the course

This course contributes to the following competence areas:

- Have insight in pedagogical, educational and orthopedagogical theoretical concepts.
- Being able to situate and analyze pedagogical, educational and orthopedagogical issues in practice, research and policy.
- Have insight into pedagogical, educational and orthopedagogical processes and situations.
- Being able to situate and identify contemporary social situations, problem definitions and developments from a scientific framework
- Take a position towards abstract or concrete pedagogical, educational or orthopedagogical problems.
- Approach a pedagogical, educational or orthopedagogical problem from multiple perspectives (multi perspectivism).
- Participate in the social and cultural debate and have insight in the way in which pedagogical, educational or orthopedagogical practices affect social and cultural events.
- Analyze social, historical and cultural aspects in scientific work.
- Have insight in and follows social debates and trends in pedagogical, educational and orthopedagogical contexts.
- Have insight in cultural differences and integrate respect for diversity in pedagogical, educational and orthopedagogical contexts.

Contents

This course gives an introduction to the different issues that are at stake within education theory. These issues do not only touch actual discussions within education, they also can be considered as the core concepts of educational thinking and

educational practice. Examples of these issues are children's rights, poverty, migration, radicalization and citizenship.

A second goal of this course is giving an introduction to the foundations of education. These foundations (e.g. faith, power, authority,...) are often represented within daily life and popular media. We will pay attention to their different meanings within different educational paradigms.

Initial competences

Final competences

- 1 To understand the meanings of human rights and children's rights for educational theory and educational practice.
- 2 To understand the relevance of the different concepts in the foundations of education and the relationships between them.
- 3 To link the different currents within educational theory with a more general view on men in society.
- 4 To analyze actual educational discussions as social discussions in which different perspectives come together.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Learning materials and price

Handbook (in Dutch)

References

Smeyers, P., S. Ramaekers, R. van Goor, & B. Vanobbergen. (Red.). Inleiding tot de pedagogiek. Deel 1. Pedagogische thema's en basisbegrippen. Amsterdam: Boom, 2017

Course content-related study coaching

Interactive support using Minerva.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark